

## ANNUAL QUALITY ASSURANCE REPORT

**Name of the Institution** : Sahyadri Arts College, Shivamogga

**Year of Report** : 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### 1. Details of the Institution

|                                      |                              |
|--------------------------------------|------------------------------|
| 1.1 Name of the Institution          | Sahyadri Arts College        |
| 1.2 Address Line 1                   | B H Road, Shimoga            |
| Address Line 2                       | B H Road, Vidhyanagara       |
| City/Town                            | Shivamoga                    |
| State                                | Karnataka                    |
| Pin Code                             | 577203                       |
| Institution e-mail address           | Sacc.smg@gmail.com           |
| Contact Nos.                         | 08182-240180                 |
| Name of the Head of the Institution: | Prof. Jayadevappa H          |
| Tel. No. with STD Code:              | 08182-240180                 |
| Mobile:                              | 9741670626                   |
| Name of the IQAC Co-ordinator:       | Sri. Avinash T               |
| Mobile:                              | 9448628511                   |
| IQAC e-mail address:                 | Avinash.tambarasi1@gmail.com |

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) KACOGN10118

|                       |                     |
|-----------------------|---------------------|
| 1.4 Website address:  | www.sahyadriacs.org |
| Web-link of the AQAR: |                     |

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

## 1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade   | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|---------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | 3 Star  |      | 2001                  | 05 years        |
| 2       | 2 <sup>nd</sup> Cycle | Grade A | 3.01 | 2008                  | 05 years        |
| 3       | 3 <sup>rd</sup> Cycle |         |      |                       |                 |

1.6 Date of Establishment of IQAC:

29 June 2000

1.7 AQAR for the year (for example 2010-11)

2011-12

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1. AQAR 2008-09 : 12-05-2009
2. AQAR 2009-10 : 17-06-2010
3. AQAR 2010-11 : 15-06-2011
4. AQAR 2011-12 : 25-05-2012
5. AQAR 2012-13 : 03-06-2013

## 1.9 Institutional Status

University State  Central  Deemed  Private Affiliated College Yes  No Constituent College Yes  No Autonomous college of UGC Yes  No Regulatory Agency approved Institution Yes  No 

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women Urban  Rural  Tribal Financial Status Grant-in-aid  UGC 2(f)  UGC 12B Grant-in-aid + Self Financing  Totally Self-financing 

## 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu) TEI (Edu)  Engineering  Health Science  Management 

Others (Specify) \_\_\_\_\_

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

|            |                                |               |                                |                   |                                |
|------------|--------------------------------|---------------|--------------------------------|-------------------|--------------------------------|
| Total Nos. | <input type="text" value="8"/> | International | <input type="text" value=""/>  | National          | <input type="text" value="1"/> |
|            |                                | State         | <input type="text" value="3"/> | Institution Level | <input type="text" value="4"/> |

(ii) Themes

Life Skills, Soft Skills, In depth Study of Kalidasa, Pampa, Kannada Aesthetics, TV Reporting, Media and Women, Writing for Media , Internet Surfing , Union Budget, Relevance of Koutilya's Economics, Literature and Culture, Theatre.

2.14 Significant Activities and contributions made by IQAC

The following activities were the significant conducted by IQAC:

- ✓ A detailed Academic plan for 2013-14 was chalked out.
- ✓ Committees and cells were re constituted and new members were included.
- ✓ 11 seminars, conferences were organized to supplement syllabus.
- ✓ Faculty members were encouraged to take up minor and major research projects.
- ✓ 13 faculty members are working as Research Guides. 61 research students are working under their guidance.
- ✓ 03 faculty members have received awards by various agencies.
- ✓ 34 research papers were published in peer reviewed/ non peer reviewed journals /e-journals.
- ✓ 22 books were published.
- ✓ 13 faculties contributed their expertise as Resource person, BOS members and Chair Persons.
- ✓ Blood donation camps, AIDS Awareness, Health Awareness programs were conducted through NSS, NCC, and Red Cross society. E-Campus Drive was taken up.
- ✓ SWO Wing organized intercollegiate cultural fest.
- ✓ Ten Day training program on BPOs, Medical Transcriptions and Soft Skills was organized by Pathways.
- ✓ Infrastructural facilities were extended by spending Rs. 14.89. lakhs.
- ✓ Library resources worth Rs.3770790+920343 were increased
- ✓ Students were deputed to participate in seminars/conferences organized by other institutions.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| 1. It was decided to constitute cells and committees to organize curricular, co-curricular extension and outreach programmes. | 1. In the first council meeting the principal constituted 29 committees for the smooth functioning of the institution.   |
| 2. It was decided to organize seminars, workshops, special lectures to compliment class room teaching and learning.           | 2. 11-seminars/conferences/ workshops were organized.  |
| 3. It was decided to encourage faculty members to participate and present papers in conferences, workshops and seminars.      | 3. 123 members participated in National, International level Seminars, conferences and workshops.  |
| 4. It was decided to encourage faculty to participate in curriculum development workshops.                                    | 4. 68 papers were presented, 37 members participated as resource persons.  |
| 5. It was decided to encourage faculty to undergo refresher, orientation and H.R.D. programmes.                               | 5. 06 members were involved in curriculum development programmes and attended workshops.   |
| 6. It was decided to motivate faculty members to take up major and minor projects.  | 6. 05 members attended refreshers courses, 01 H.R.D. programme, 01 Orientation programme. 08 members attended summer workshops.  |
| 7. It was decided organise and promote extension and outreach programme   | 7. 01 major project worth Rs. 3,48,600 sanctioned by U.G.C. and 03 minor research projects worth Rs.3,35,000<br><br>In total six extension programmes like Blood donation camp, Aids awareness programmes, Road safety programme were conducted. |
| 8. It was decided to procure more computers   | 8. Thirty computers were procured worth Rs.14.89 lakhs was spent.  |
| 9. It was decided to conduct green audit of our sprawling campus.   | 9. The environment science department conducted green serves.  |
| 10. It was decided to promote student support services.   | 10. Rupees 21,85,639 was spent on SC/ST scholarship. Rs 528700 was spent on  |

|  |  |
|--|--|
| <p>11. It was decided to depute students to conferences, workshops.</p> <p>12. It was decide to maintain eco friendly, clean campus.</p> | <p>OBC students. Rs. 8,000 was spent on students with physical disabilities. In total Rs. 3450768 was spent towards scholarship/ free ship.</p> <p>11. 05 were sent to national conference at NINASAM, Heggodu. 30 students participated in University level cultural fest- Sahyadri Utsava.</p> <p>12. NSS and Environmental students planted new saplings. Campus was cleaned once in a week. The saplings were water led daily.</p> |
|--|--|

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

|   |
|---|
| <p>In the first council meeting the principal constituted 29 committees for the smooth functioning of the institution.</p> <p>11-seminars/conferences/ workshops were organized.</p> <p>123 members participated in National, International level Seminars, conferences and workshops. 68 papers were presented, 37 members participated as resource persons.</p> <p>06 members were involved in curriculum development programmes and attended workshops.</p> <p>05 members attended refreshers courses, 01 H.R.D. programme, 01 Orientation programme. 08 members attended summer workshops.</p> <p>01 major project worth Rs. 3,48,600 sanctioned by U.G.C. and 03 minor research projects worth Rs.3,35,000.</p> <p>In total six extension programmes like Blood donation camp, Aids awareness programmes, Road safety programme were conducted.</p> <p>14.89 lakhs were spent and thirty computers were procured.</p> <p>The environment science dept conducted green serves.</p> <p>Rupees 21,85,639 were spent on SC/ST scholarship. Rs. 528700 was spent on OBC students. Rs. 8,000 was spent on students with physical disabilities. In total Rs. 3450768 was spent towards scholarship/ free ship.</p> <p>05 were sent to national conference at NINASAM, Heggodu. 30 students participated in University level cultural fest- Sahyadri Utsava.</p> <p>NSS and Environmental students planted new saplings. Campus was cleaned once in a week. The saplings were water led daily.</p> |
|---|

**Part – B****Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     | 05                            |  |                                     |  |
| UG                     | 04                            |  | 01                                  |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 09                            |  | 01                                  |  |

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary |  |  |  |  |
| Innovative        |  |  |  |  |

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

## (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | Yes                  |
| Trimester | --                   |
| Annual    | --                   |

1.3 Feedback from stakeholders\* Alumni  Parents Employers  Students *(On all aspects)*Mode of feedback : Online  Manual Co-operating schools (for PEI) ***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- ✓ In Language and humanities, communicative-interview-writing skills, cultural studies, gender sensitisation, innovative methods of language teaching, translation topics are incorporated.
- ✓ Among social sciences, applied economics, technology orientated issues, developing managerial skills; Human Resource Management skills are emphasized.
- ✓ Cross-cutting issues of gender sensitivity, Human Rights and environmental awareness were integrated.
- ✓ Studying human rights and environmental science were made compulsory.
- ✓ Our faculty members are on the BOS and Text book editorial committees
- ✓ Work book and Business English is adopted for UG student.
- ✓ Syllabus for PG programs are updated regularly

1.5 Any new Department/Centre introduced during the year. If yes, give details. Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 48    | 20               | 27                   | 01         |        |

2.2 No. of permanent faculty with Ph.D. 27

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |    |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R                | V  | R                    | V | R          | V | R      | V | R     | V  |
| -                | 05 |                      |   | -          | - | -      | - | -     | 05 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |     |     |
|----|-----|-----|
| 92 | --- | --- |
|----|-----|-----|



## 2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level | Total |
|------------------|---------------------|----------------|-------------|-------|
| Attended         | 07                  | 75             | 41          | 123   |
| Presented        | 06                  | 55             | 14          | 75    |
| Resource Persons | --                  | 22             | 15          | 37    |

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ The use theatre, films, documentaries were used as part of teaching learning.
- ✓ The faculty members, along with chalk and talk method of teaching, adopted modern interactive method of teaching.
- ✓ Departmental libraries and E- books were used to promote Teaching-Learning
- ✓ ICT promoted teaching methodology was encouraged.
- ✓ AV rooms, LCD projector, E-podiums, auditoriums were provided to promote new teaching methodologies.
- ✓ Assignments, projects, class seminars, internship, practical exams, paper presentation, open forum debates, wall magazine for creative expressions were promoted.
- ✓ Internet facility and e- library resources were accessed to gain information/ knowledge.
- ✓ The students and faculty were encouraged to use important websites/ journals like scribd.com, INFLIBNET, JSTORE, library.nu and so on to get information.
- ✓ Journalism and BSW students were made to take up field visits and surveys.
- ✓ Experts from others institutions were invited and special lectures were arranged to compliment class room teaching.

## 2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- ✓ Bar coding of answer scripts
- ✓ Double valuation system
- ✓ Xeroxing of valued scripts
- ✓ challenge valuation, Revaluation and Re-totalling facility
- ✓ Online entry of IA marks
- ✓ Online generation of admission ticket
- ✓ OMR sheets for Indian constitution and Environmental Exams
- ✓ Online filling of challen
- ✓ Online entry of Marks by faculty members in the final examination
- ✓ Tamper proof, laminated marks cards and degree certificates with photos.
- ✓ Quick announcements of results (within 3-4 days after valuation)
- ✓ Attempt to adopt paperless evaluation process

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|    |    |    |
|----|----|----|
| 15 | 06 | 06 |
|----|----|----|

2.10 Average percentage of attendance of students

|    |
|----|
| 85 |
|----|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |        |        |        |        |
|------------------------|--------------------------------|---------------|--------|--------|--------|--------|
|                        |                                | Distinction % | I %    | II %   | III %  | Pass % |
| BA                     | 331                            | 43.08%        | 47.39% | 04.21% | 20%    | 66%    |
| BSW                    | 38                             | 09.67%        | 74.19% | ---    | ---    | 81.57% |
| BCOM                   | 419                            | 40.12%        | 15.21% | 08.73% | 35.92% | 74%    |
| BBM                    | 109                            | 44.87%        | 37.89% | 10.25% | 08.97% | 72%    |
| MA(ECO)                | 34                             | ---           | 23.52% | 76.47% | ---    | 100%   |
| MA(POL)                | 22                             | ---           | 31.81% | 45.45% | 22.72% | 100%   |
| MA (ENG)               | 09                             | ---           | 22.22% | 66.66% | 11.11% | 100%   |
| M.Com                  | 52                             | 3.85%         | 73.08% | 23.08% | ---    | 96.30% |
| MBA                    | 18                             | 11.11%        | 72.22% | 16.67% | --     | 75%    |

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- ✓ Academic calendar is chocked down
- ✓ IQAC promotes feedback from stakeholders to evaluate teaching learning process
- ✓ IQAC along with HoD's conducts internal tests thrice a semester
- ✓ Evaluation and announcement of internal test marks announced on time
- ✓ Transparency is maintained by announcing the IA marks on the notice board
- ✓ Student grievances are addressed by IQAC and respective departments

## 2.13 Initiatives undertaken towards faculty development

| <b>Faculty / Staff Development Programmes</b>  | <b>Number of faculty benefitted</b> |
|--|-------------------------------------|
| Refresher courses                              | 05                                  |
| UGC – Faculty Improvement Programme            | 0                                   |
| HRD programmes                                 | 01                                  |
| Orientation programmes                         | 01                                  |
| Faculty exchange programme                     | --                                  |
| Staff training conducted by the university     | --                                  |
| Staff training conducted by other institutions | --                                  |
| Summer / Winter schools, Workshops, etc.       | 08                                  |
| Others   |                                     |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 20                            | Nil                        | Nil  | 13                                     |
| Technical Staff      | Nil                           | Nil                        | Nil  | 01                                     |

**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- ✓ The IQAC, being the leader of the institution has given priority for research, consultancy and extension programmes. It has promoted and encouraged faculty members to take up minor and major research projects. The faculty members are motivated to participate/ present research papers in national and international conferences, seminars, workshops.
- ✓ 75 papers were presented during this academic year. Assignment and project reports are part of PG syllabus.
- ✓ Collaborations are established to organise seminars, workshops, extension and outreach activities.
- ✓ Project based learning is adopted for all PG courses
- ✓ IQAC sensitised student/faculty use website and internet for research purpose
- ✓ Books on research methodology were procured by the library
- ✓ IQAC promoted faculty members to attend HRD/Research related programmes
- ✓ Subscription of NLIST online e-journal consortia

**3.2 Details regarding major projects**

|                     | <b>Completed</b> | <b>Ongoing</b> | <b>Sanctioned</b> | <b>Submitted</b> |
|---------------------|------------------|----------------|-------------------|------------------|
| Number              | --               | 01             | 01                | --               |
| Outlay in Rs. Lakhs | --               | 2,45,400       | 3,48,600          | --               |

**3.3 Details regarding minor projects**

|                     | <b>Completed</b> | <b>Ongoing</b> | <b>Sanctioned</b> | <b>Submitted</b> |
|---------------------|------------------|----------------|-------------------|------------------|
| Number              | 05               | --             | 03                | 05               |
| Outlay in Rs. Lakhs | 3,87,500         | --             | 3,35,000          | 3,87,500         |

**3.4 Details on research publications**

|                          | <b>International</b> | <b>National</b> | <b>Others</b> |
|--------------------------|----------------------|-----------------|---------------|
| Peer Review Journals     | 01                   | 07              | 02            |
| Non-Peer Review Journals | NIL                  | 11              | 04            |
| e-Journals               | NIL                  | 02              | NIL           |
| Conference proceedings   | 03                   | 04              | NIL           |

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | 2012-13       | UGC                        | 3,48,600               | 2,30,600 |
| Minor Projects   | 2012-13       | UGC                        | 3,35,000               | 2,65,000 |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                        |               |                            |                        |          |
| Students research projects (other than compulsory by the University) |               |                            |                        |          |
| Any other-workshop   | 2012-13       | UGC                        | 3,30,000               | 2,47,500 |
| Total  |               |                            | 10,13,600              | 7,43,100 |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books ii) Without ISBN No. 

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy 

3.11 No. of conferences organized by the Institution

| Level               | International | National | State         | University | College |
|---------------------|---------------|----------|---------------|------------|---------|
| Number              | --            | 01       | 02            | 01         | 04      |
| Sponsoring agencies |               | CPE      | Univ./College | College    | College |

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International  National  Any other 3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year: Nil

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 03    | --            | 01       | 02    | --         | --   | --      |

3.18 No. of faculty from the Institution   
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

## 3.23 No. of Awards won in NSS:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level         | <input type="text" value="--"/> |
| National level   | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

## 3.24 No. of Awards won in NCC:

|                  |                                  |                     |                                  |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="---"/> | State level         | <input type="text" value="---"/> |
| National level   |                                  | International level | <input type="text" value="--"/>  |

## 3.25 No. of Extension activities organized

|                  |                                 |               |                                 |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text" value=""/>   | College forum | <input type="text" value="4"/>  |
| NCC              | <input type="text" value="02"/> | NSS           | <input type="text" value="02"/> |
| Any other        |                                 |               | <input type="text" value="03"/> |

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- In order to make the college a hub of cultural activities both for students and society at large, **“Summer Camp for Children”** was conducted from 20.04.2013 to 09.05.2013 in association with **“Rangayana”** a theatre repertory group of Mysore at College campus.
- To encourage the theatre activities among the students **College Theatre Festival** was organised on 26.09.2012 and 20.10.2013. Plays which spread the message of annihilation of caste - **Baro Baro Basavanna(Come back Basavanna)** and **“Jalasthambha”** which emphasizes the reinterpretation of Mahabharata are staged by the students.
- The students of NCC unit carried out a *Jatha* to emphasise the importance of health and hygiene and spread the message of **Clean City-Green City**.
- The NCC cadets of the college participated in the **“Honorary Colonel Rank Award Ceremonial Parade’** organized by Mangalore Group on 07.09.2012 on the occasion of conferring Honorary Colonel Rank **to our Honourable Vice Chancellor of Kuvempu University Prof.S.A.Bari by D.G.N.C.C Govt of India**.
- The NSS students of the college organized a **Vanamahotsava Programme at the College Campus to create environmental awareness** on August 15, 2012.
- The students of the Department of Journalism conducted an extensive study and survey on the following areas. They are 1)The Culture and Life Style of Dombidasas: A Study of Kengatte Village 2) *Helava* Community and Media impact 3) The use of Television

Channels at Lakkavalli Village, Sorab Tq Shimoga Dist.4) The Availability and Use of Media at High Schools: A Study of Select High Schools at Bhadravati Town.

- The Students of Department of Journalism **produced two social Advertisements on Wear Khadi and Save Weavers and Mobile Mania**. They were exhibited at State Level Intercollegiate Competitions at SDM College Ujire (Dakshina Kannada Dist) on 1&2 March 2013.
- The Students of Department of Journalism **produced a Documentary on Burial Ground Managers during April 2013 and exhibited them in National Seminar organized by Dept. of Electronic Media, Karanatak University, Dhrawad**.
- The NSS Students constructed **the college compound of 200 meters** during August 2012.
- **The students of Department of Social Work visited Central Institute of Speech and Hearing, Mysore** and interacted with the trainers on 16.02.2013.
- **The students of Department of Social Work visited Infosys,Bangalore** and interacted with the HR Managers on 17.02.2013.
- **The students of Department of Social Work conducted an Extension Programme at the Slum of Vidyanagar, Shimoga City and distributed clothes to the poor** on 03.02.2013.
- The Students of Department of Social Work **conducted a survey at MRS Slum, Shimoga and identified school drop outs and created Continuous Literacy Programme for 12 months** during 2012-13
- Red Cross Unit of the College organised Blood Donation camp On 22.09.2012. More than 100 students of the college donated blood.
- Red Cross Unit of the college organised an awareness programme on **Adolescent problems, Personality Development , Health Issues** on the eve of **World Health Day** on 08.04.2013
- Red Cross Unit of the college organised a Workshop on **Road Safety and Awareness about Road** Accidents, First Aid on 13.03.2013



**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing  | Newly created | Source of Fund     | Total       |
|---|-----------|---------------|--------------------|-------------|
| Campus area   | 79.1Acres |               |                    | 79.1Acres   |
| Class rooms   | 49        | 02            | Government         | 51          |
| Laboratories  | 03        |               |                    | 03          |
| Seminar Halls   | 02        | --            | --                 | 02          |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 189       | 61            | University and UGC | 250         |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 85,75,966 | 23,41,062     | University and UGC | 1,09,17,028 |
| Others  |           |               |                    |             |

## 4.2 Computerization of administration and library

Office of the principal was automated in the academic year 2007-08. Library is partially automated and efforts are made for complete automation. 49Acer computers, 01 Laptop, 03 Electronic Podium, 1 LCD TV, 2UPS of 5 KVA , Sharp Digital Copier, 2 Sharp Air Conditioners, 1 Laser Colour Printer and 2 Digital Class Rooms were procured to computerise the office of principal.

## 4.3 Library services:

**Under Graduate**

|                  | Existing |         | Newly added |        | Total |         |
|------------------|----------|---------|-------------|--------|-------|---------|
|                  | No.      | Value   | No.         | Value  | No.   | Value   |
| Text Books       | 26064    | 2882798 | 1008        | 225585 | 27072 | 3108383 |
| Reference Books  | 17865    | 490480  | 16          | 26776  | 17881 | 517256  |
| e-Books          | 14       | 21690   | --          | --     | 14    | 21690   |
| Journals         | 62       | 75000   | 27          | 28736  | 89    | 103736  |
| e-Journals       | --       | 5000    | --          | 5000   | --    | 10000   |
| Digital Database | --       | --      | --          | --     | --    | --      |
| CD & Video       | 30       | 3185    | --          | --     | 30    | 3185    |
| Others (specify) | 38       | 6540    | --          | --     | 38    | 6540    |

**Post Graduate**

|                  | Existing |         | Newly added |        | Total |         |
|------------------|----------|---------|-------------|--------|-------|---------|
|                  | No.      | Value   | No.         | Value  | No.   | Value   |
| Text Books       | --       | --      | --          | --     | --    | --      |
| Reference Books  | 5560     | 1934819 | 945         | 421305 | 6505  | 2356124 |
| e-Books          | --       | --      | --          | --     | --    | --      |
| Journals         | --       | --      | --          | --     | --    | --      |
| e-Journals       | --       | --      | --          | --     | --    | --      |
| Digital Database | --       | --      | --          | --     | --    | --      |
| CD & Video       | --       | --      | --          | --     | --    | --      |
| Others (specify) | --       | --      | --          | --     | --    | --      |

**4.4 Technology up gradation (overall)**

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Dept.s | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|--------|--------|
| Existing | Nil             |               |          |                  |                  |        |        |        |
| Added    |                 |               |          |                  |                  |        |        |        |
| Total    |                 |               |          |                  |                  |        |        |        |

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)**

- ✓ Every year the Department of Computer Application trains 2<sup>nd</sup> and 3<sup>rd</sup> year degree students in Computer Skills.
- ✓ Pathways – training centre of the university – organized soft skills programmes for teachers. Internet facility was extended to faculty and students.
- ✓ The faculty and students were encouraged to access e-journals, e-libraries and websites like JSTOR, INFLIBNET, Scribd.com, Library.nu, e-notes and others

**4.6 Amount spent on maintenance in lakhs :**

|  |                  |
|--|------------------|
| i) ICT                                   | ---              |
| ii) Campus Infrastructure and facilities | 32,93,047        |
| iii) Equipments                          | 14,89,000        |
| iv) Others                               | 97,000           |
| <b>Total :</b>                           | <b>36,44,000</b> |

**Criterion – V****5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

IQAC constituted student support cells like counselling and career guidance cell, UGC funded remedial and coaching classes. SWO organizes several functions for the support of students. Scholarship, free ships, banking and postal facilities extended to students.

**5.2 Efforts made by the institution for tracking the progression**

- ✓ IQAC monitored all the activities of cells/clubs intensely.
- ✓ Constant efforts are being made to check the progress of the students by monitoring teaching and evaluation.
- ✓ Feedbacks are taken from the students.
- ✓ As per their feedback, necessary measures are taken.
- ✓ There are two way tracking methods:
  - A) Academic progress is monitored by the departments in their regular departmental meetings.
  - B) Institutional monitoring system.
- ✓ The principal tracks the academic progress in regular council and staff meetings.

**5.3 (a) Total Number of students**

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 2715 | 323 | 61     |        |

**(b) No. of students outside the state**

--

**(c) No. of international students**

--

| Men | No   | %   | Women | No   | %   |
|-----|------|-----|-------|------|-----|
|     | 1606 | 59% |       | 1109 | 41% |

| Last Year |     |     |      |                       |       | This Year |     |    |      |                       |       |
|-----------|-----|-----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General   | SC  | ST  | OBC  | Physically Challenged | Total | General   | SC  | ST | OBC  | Physically Challenged | Total |
| 503       | 596 | 140 | 1470 | --                    | 2709  | 664       | 617 | 90 | 1344 | --                    | 2715  |

**Demand Ratio:**

| <b>2012-13 (UG)</b> |                            |                 |                     |
|---------------------|----------------------------|-----------------|---------------------|
|                     | <b>No. of Applications</b> | <b>Admitted</b> | <b>Demand Ratio</b> |
| BA                  | 725                        | 458             | 1:1.58              |
| BSW                 | 75                         | 26              | 1:2.88              |
| B.Com               | 800                        | 531             | 1:1.50              |
| BBM                 | 400                        | 139             | 1:2.87              |
| <b>2012-13 (PG)</b> |                            |                 |                     |
| MBA                 | 32                         | 11              | 1:2.90              |
| M.Com               | 98                         | 64              | 1:1.53              |
| MA (Economics)      | 84                         | 23              | 1:3.65              |
| MA (Pol. Sc.)       | 72                         | 33              | 1:2.18              |
| MA (English)        | 135                        | 37              | 1:3.64              |

**Dropout %:** 0.77%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ Coaching classes (every Friday and Saturday) were conducted for taking up various competitive examinations for SC, ST and Minority Students.
- ✓ Coaching classes were conducted for writing for Electronic media.
- ✓ Coaching classes were conducted for video recording and editing on 14&15 April 2012.
- ✓ The college in association with “Pathways”, Placement cell of Sahyadri College organized a UGC and CPE sponsored HRD workshop from 03.11.2011 to 05.11.2011. Total number of students benefitted-214.

No. of students beneficiaries

350

## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

- ✓ *Arivu-Neravu* (counselling programme) was arranged for new-comers (BA, B.Com, BBM and BSW students)
- ✓ There are two trained counsellors in our institution
- ✓ Stress management program was organized by the counselling cell
- ✓ Personal counselling was done in the areas of anger, loss of concentration, loss of energy, nervousness, fear psychosis, insecurity, depression and forgetfulness
- ✓ Academic counselling is done by class teachers and individual departments.
- ✓ Personnel counselling is given by counselling cell by inviting trained counsellor.
- ✓ Career counselling is done through the career guidance and placement cell. It also conducts Employability Enhance Programmes.
- ✓ Selected students are sent to pathways for career guidance and personality development.

No. of students benefitted

400

## 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 |                                 |                           |                           |

## 5.8 Details of gender sensitization programmes

- ✓ Feminism is part of UG and PG syllabus
- ✓ The curricular and co-curricular activity revolve round gender related issues
- ✓ The institution has adopted co-education which enhances gender sensitivity
- ✓ Poetry reading sessions are arranged by inviting renowned poets / writers like Nadoja Sara Abubakar, Vaidehi and others
- ✓ Women Empowerment Cell and Grievance Redressal cells are constituted specifically for addressing gender related issues
- ✓ Women cell conducted programmes of gender sensitization to motivate and create awareness among students.
- ✓ The Parent University (Kuvempu University) has constituted Women Resource Centre
- ✓ International women's day is celebrated.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

|   |                                  |                |                                 |                     |                                 |
|---|----------------------------------|----------------|---------------------------------|---------------------|---------------------------------|
| State/ University level                         | <input type="text" value="32"/>  | National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |
| No. of students participated in cultural events |                                  |                |                                 |                     |                                 |
| State/ University level                         | <input type="text" value="125"/> | National level | <input type="text" value="85"/> | International level | <input type="text" value="--"/> |

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

|                                   |                                 |                |                                 |                     |                                 |
|-----------------------------------|---------------------------------|----------------|---------------------------------|---------------------|---------------------------------|
| Sports: State/ University level   | <input type="text" value="72"/> | National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |
| Cultural: State/ University level | <input type="text" value="81"/> | National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount    |
|--|--------------------|-----------|
| Financial support from institution                                   | --                 | --        |
| Financial support from government                                    | 911                | 27,21,539 |
| Financial support from other sources                                 | 16                 | 60100     |
| Number of students who received International/ National recognitions | --                 | --        |

## 5.11 Student organised / initiatives

|             |                           |                                |                |                               |                     |                               |
|-------------|---------------------------|--------------------------------|----------------|-------------------------------|---------------------|-------------------------------|
| Fairs       | : State/ University level | <input type="text" value="6"/> | National level | <input type="text" value=""/> | International level | <input type="text" value=""/> |
| Exhibition: | State/ University level   | <input type="text" value="2"/> | National level | <input type="text" value=""/> | International level | <input type="text" value=""/> |

5.12 No. of social initiatives undertaken by the students 

## 5.13 Major grievances of students (if any) redressed:

- (A) Infrastructural Facilities were extended
- (B) Rest Room for women [both faculty and students]

**Criterion – VI****6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution**

- ✓ Our vision is to provide excellent environment of educational expertise with human values tempered by social commitment.
- ✓ To develop leadership quality amongst students with emphasis on values like bold, courageous and selfless managerial qualities.
- ✓ To make the college a centre of social justice by creating an environment for the discussion and implementation of social issues relevant to the contemporary world.
- ✓ To make the college a centre of excellence in teaching, learning, research and outreach programmes with social sensitivity
- ✓ To make Liberal Arts, Commerce and Management courses contemporary and accessible
- ✓ Promoting institution-industry interaction and collaboration at all levels
- ✓ To transform guiding vision into action through a community of teachers who are professionally competent and morally upright
- ✓ To achieve and sustain balanced development of society and to empower socially and economically vulnerable sections of society
- ✓ To inculcate employability and entrepreneurial skills
- ✓ To encourage innovative practices and ICT assisted learning – teaching process
- ✓ To equip students to meet global-local challenges and emerging trends
- ✓ To promote transparent governance and able leadership
- ✓ To sustain and develop cultural and extension activities

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Our faculty members are on BOS/ BOE of University / Autonomous College
- ✓ Some members are on Text Book Editorial Committee
- ✓ Multidisciplinary contents are integrated in the syllabus
- ✓ Faculty are motivated to design and implement certificate courses, organize interdisciplinary seminars and conferences.
- ✓ The college follows the guidelines issued by the statutory regulatory bodies through B.O.S. Academic Council during curriculums revision.
- ✓ Text book related workshops are organized

### 6.3.2 Teaching and Learning

- ✓ A comprehensive Academic Plan was prepared and it was implemented effectively
- ✓ Work diary, attendance were maintained for academic monitoring
- ✓ Internal Tests and University Examinations are conducted for continuous evaluation
- ✓ Inter active learning and collaborative learning was encouraged
- ✓ Independent learning was also encouraged by assigning students with projects and assignments
- ✓ Provision for A.V. Aids, L.C.D. projectors, maps, globe, and charts was made
- ✓ Workshops, special lectures, seminars, field work, industrial visits, internship etc, were promoted
- ✓ Open Core Student Seminars are arranged
- ✓ Students are deputed to external organizations like NINaSam

### 6.3.3 Examination and Evaluation

- ✓ Coded, fully computerized, automated exams are in place.
- ✓ Scope for revaluation, getting photo copies and re totalling is made.
- ✓ I.A. marks are entered on line.
- ✓ Invigilator Dairy and Absentee statements are generated online
- ✓ Direct online entry of marks secured in Final Examination
- ✓ Quick announcement of results (within two-three days after evaluation)
- ✓ OMR Sheets are introduced for Indian Constitution and Environmental Science
- ✓ Online generation of admission ticket
- ✓ Tamper Proof and laminated marks cards and degree certificates
- ✓ Absentee Statements are entered online

### 6.3.4 Research and Development

- ✓ Faculty members have registered for PhD and recognised research guides are guiding research scholars.
- ✓ At present there are 27 faculty members with PhD degree and 10 members are recognised research guides.
- ✓ 01 major and 04 minor research projects are going on.
- ✓ 05 faculty members have completed refresher course and 01 member has completed orientation programmes
- ✓ 08 faculty members have attended summer/winter workshop.
- ✓ 34 papers are presented in national/ state level seminar/ conference/ special lectures
- ✓ PG students have prepared project works on subject of their choice
- ✓ E-resources and websites are used for research work



### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Independent well-equipped Building for Library
- ✓ Our institution is a member of N-LIST “National Library and Information Infrastructure of scholarly content” which is working under INFLIBNET (Information and Library Network Centre.) that provides access to electronic journal and electronic books. The faculty and the students can access the resources on the campus and off the campus
- ✓ The membership fee of Rs. 5000 is paid for accessing INFLIBNET resources
- ✓ Well equipped library with 45,124 number of books for UG and 2,659 for PG.
- ✓ Internet facility is made available.
- ✓ Reading room with news papers and magazines are available.
- ✓ Internet, LAN and Net working are made available
- ✓ Separate section for PG and UG students

### 6.3.6 Human Resource Management

- ✓ The Principal along with the college council manage human resources.
- ✓ The council acts as advisory body and major decisions, grievances are debated upon.
- ✓ The department has its own mechanism to manage human resource.
- ✓ The HOD looks after the entire activity of the department.
- ✓ The assistant registrar is given the responsibility of managing non-teaching staff.
- ✓ SWO looks after the activity of students.
- ✓ The Supervisor oversees the duties and responsibilities of Agency (Ad-hoc) workers
- ✓ Placements and promotions of all employees are administered by the HRM Unit of the parent university.

### 6.3.7 Faculty and Staff recruitment

- ✓ Faculty and staff recruitment is made by the university in accordance with Government Statutes and UGC norms
- ✓ Notifications are issued by the university in National Newspapers/Websites for new recruitments
- ✓ Interviews are conducted by BOA and selected candidates are approved in Syndicate
- ✓ Temporary appointments are made to fill additional workload

## 6.3.8 Industry Interaction / Collaboration

- ✓ Experts from outside institutions / industries are invited to deliver special lectures
- ✓ Students are taken to factories,/BPOs/ industry for field study and survey
- ✓ Collaboration is established with institutions like Cross Domain, X-changing, CIIL, Mysore.

## 6.3.9 Admission of Students

- ✓ Admission Notification is issued by the college and displayed on Notice Board
- ✓ Publicity is given in prospectus/ local newspapers/website
- ✓ Admission Committee is formed to oversee the admission process
- ✓ For BA/BSW courses open admission method is followed
- ✓ For B.Com and BBM courses selection list is prepared and merit-cum-roster method is followed
- ✓ For PG Courses the parent university issues notification in newspapers/ websites and prospectus
- ✓ Central Counselling method is followed
- ✓ Reservations for Gendered Minority, Physically Challenged , Children of Defence Personnel, SC/ST , NCC, NSS, Kannada Medium, Rural Quota, and Employees Quota
- ✓ Provision for Payment Quota is made

## 6.4 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | <ul style="list-style-type: none"> <li>✓ Provision for Health and General Insurance</li> <li>✓ Provision for Provident Fund and Retirement benefits</li> <li>✓ EL encashment</li> <li>✓ Medical reimbursement</li> <li>✓ Sabbatical leave/ FDP program</li> <li>✓ Group Insurance</li> <li>✓ Paternity and Maternity leave</li> <li>✓ Provision for Deduction of LIC and Home Loan premium in salary Component</li> <li>✓ Fee concession for employees' children in PG course</li> </ul> |
| Non teaching | <ul style="list-style-type: none"> <li>✓ Placement and promotion</li> <li>✓ Provision for Health and General Insurance</li> <li>✓ Provision for Provident Fund and Retirement benefits</li> <li>✓ Medical reimbursement</li> <li>✓ Group Insurance</li> <li>✓ Paternity and Maternity leave</li> <li>✓ Provision for Deduction of premium in salary</li> <li>✓ Fee concession for employees' children in PG course</li> </ul>  |

|          |   |
|----------|---|
| Students | <ul style="list-style-type: none"> <li>✓ Bus and Train Pass</li> <li>✓ Concession and free-ship</li> <li>✓ Scholarship</li> <li>✓ Hostel facility for both boys and girls</li> <li>✓ Food at subsidised price</li> <li>✓ Easy access to Banking and postal services</li> <li>✓ Remedial and coaching classes</li> <li>✓ Prathibha Puraskara</li> <li>✓ UGC book bank</li> </ul> |
|----------|---|

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                       | Internal |           |
|----------------|----------|---------------------------------------|----------|-----------|
|                | Yes/No   | Agency                                | Yes/No   | Authority |
| Academic       | ---      | ----                                  | Yes      | Principal |
| Administrative | Yes      | State Audit,<br>Kuvempu<br>University | ---      | -----     |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

|  |
|--|
| <ul style="list-style-type: none"> <li>✓ Coding of scripts</li> <li>✓ Xeroxing of valued scripts</li> <li>✓ challenge and revaluation facility</li> <li>✓ Online entry of IA marks</li> <li>✓ Tamper-proof and laminated Degree Certificate/ Marks card</li> <li>✓ Entry of Marks online by faculty members for tabulation in final examination</li> <li>✓ OMR sheets provided for Indian Constitution and Environmental Science Examination</li> <li>✓ Online generation of Admission ticket</li> <li>✓ Quick announcement of results (within two-three days after evaluation)</li> </ul> |
|--|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- ✓ The University encourages affiliated and constituent colleges to attain autonomy
- ✓ Our institution submitted a proposal to UGC to attain autonomy in the year 2008 and UGC Peer Committee visited our college in the year 2009 and recommended autonomous status
- ✓ However the government is still to give us permission

6.11 Activities and support from the Alumni Association

- ✓ Regular annual meeting with alumni is held
- ✓ Feedback is taken from alumnae members

6.12 Activities and support from the Parent – Teacher Association

Annual meeting held. As per Informal feedback from the parents the necessary measures are taken for the benefit of the institution.

6.13 Development programmes for support staff

- ✓ Training in Basic computers given
- ✓ Non-teaching members are deputed to participate in training programs conducted in university
- ✓ Welfare schemes are extended to support staff
- ✓ Computerization of office

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ Studying Environmental Science is mandatory for UG Students
- ✓ Students and staff are sensitized to make the campus eco-friendly.
- ✓ Every year new saplings are planted to avoid carbon emission.
- ✓ Use of Plastic and tobacco are prohibited in the college zone.
- ✓ NSS and Environmental studies students are trying to upkeep the greenery of the college campus.
- ✓ Vehicles used by faculty/ students follow government emission norms
- ✓ Green Audit is initiated by the Department of Environmental Science
- ✓ Celebration of *Vanamahotsava* and *World Environmental Day*
- ✓ Collection of degradable wastes in separate dustbins

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ The use of ICT facility
- ✓ Participatory Learning in the form of class room/ student seminars, project/ assignment work
- ✓ Publication of Wall Magazines
- ✓ Communicative Skills and Remedial Coaching Classes
- ✓ Field Survey and Internship
- ✓ Seminars / Conferences through Departmental Forums
- ✓ Writer at Residence Programme and student publication
- ✓ Multidisciplinary learning, through Screening Films and Documentaries
- ✓ The use of Theatre
- ✓ Extension and Outreach Programmes to instil the values of social responsibilities and Civic Sense
- ✓ Value based and skill development programmes
- ✓ Learning through theatre and performance

The above mentioned innovative teaching learning activities have created a right ambience for participatory learning. They have also been helpful to induce the values of Graduate attributes. Such activities have created a vibrant academic atmosphere both inside the class room and outside

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ✓ In the first council meeting the principal constituted 29 committees for the smooth functioning of the institution.
- ✓ 11-seminars/conferences/ workshops were organized.
- ✓ Faculty members participated in 123 National, International level Seminars, conferences and workshops.
- ✓ 68 papers were presented, faculty members participated as resource persons in 37 academic events
- ✓ 06 members were involved in curriculum development programmes and attended workshops
- ✓ 05 members attended refreshers courses, 01 H.R.D. programme, 01 Orientation

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Participatory learning and students' magazine

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- ✓ College zone is declared plastic and tobacco free
- ✓ New saplings were planted
- ✓ Weekly campus cleaning by NSS and Dept. of Environmental Science
- ✓ Environmental day celebrated for creating awareness
- ✓ Maintaining eco-friendly campus
- ✓ The use of tube-lights and CLF
- ✓ Studying environmental science is compulsory
- ✓ Jatha is taken out by NSS, BSW,ES to create awareness
- ✓ Green Audit is done by Dept of Environmental Science

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- ✓ Huge Eco-Friendly Campus of 79.1 Acres of Land
- ✓ Wide range of programs offered for students at UG Level
- ✓ Good infrastructural facilities and well ventilated class rooms
- ✓ Smart class rooms, computer / Language Laboratories with ICT facilities
- ✓ Introduction of PG programs
- ✓ Organization of large number of Seminars/ Workshops / Conferences/ Special lectures
- ✓ Good scope for research related activities
- ✓ Qualified faculty members with PhD/ Phil/ SLET/ NET
- ✓ Programs under colleges with potential for excellence (CPE)
- ✓ Wide range of community oriented extension and outreach programme
- ✓ Huge and Multi-purpose playgrounds
- ✓ Student centric cultural competitions
- ✓ Good library resources with internet facilities
- ✓ Certificate Courses
- ✓ Hostel facilities for both boys and girls
- ✓ Department library with collection of E-books

**8. Plans of institution for next year**

The following is the plan of action for 2013-14:

- ✓ It is planned to carry out academic, co-curricular, and extension programmes under second instalment of CPE funds
- ✓ to constitute cells and committees to organize curricular, co-curricular extension and outreach programmes
- ✓ to organize seminars, workshops, special lectures to complement class room teaching and learning
- ✓ to encourage faculty members to participate and present papers in conferences, workshops and seminars
- ✓ to encourage faculty to participate in curriculum development workshops
- ✓ to encourage faculty to undergo refresher, orientation and H.R.D. programmes
- ✓ to motivate faculty members to take up major and minor projects
- ✓ to organise and promote extension and outreach programme
- ✓ to procure more computers
- ✓ to conduct green audit of our sprawling campus
- ✓ to promote student support services
- ✓ to depute students to conferences, workshops
- ✓ to maintain eco friendly, clean campus
- ✓ to organize university level sports competitions

**Calendar of events for 2013-14**

| Sl. No. | Event/Programme                                   | Tentative Schedule  |                          |
|---------|---|---|--------------------------|
| 01      | Beginning of the semester                         | 24-06-2013 (Odd Semester)<br>31-12-2013 (Even semester)     |                          |
| 02      | Internal tests                                    | 8 <sup>th</sup> and 12 <sup>th</sup> week of every semester |                          |
| 03      | Inauguration of student association programmes    | 3 <sup>rd</sup> week of September                           |                          |
| 04      | Sahyadri Siri- Cultural Fest                      | 2 <sup>nd</sup> week of January                             |                          |
| 05      | NSS Camp  | 3 <sup>rd</sup> week of December                            |                          |
| 06      | Blood Donation Camp                               | 2 <sup>nd</sup> week of August                              |                          |
| 07      | Valedictory of Student Association and Sports Day | 3 <sup>rd</sup> week of April                               |                          |
| 08      | National festivals                                | On the scheduled date                                       |                          |
|         | Development of ICT infrastructure                 | Next academic year  |                          |
| 09      | Closure of the semester                           | 26-10-2013 (Odd Semester)<br>30-04-2014 (Even semester)     |                          |
| 10      | Examination and Vacation                          | Odd Semester  | 28-10-2013 to 28-12-2013 |
|         |   | Even semester   | 02-05-2014 to 23-06-2014 |

Name \_\_\_\_\_ Name \_\_\_\_\_  
\_\_\_\_\_

Prof. T. Avinash

Dr. H. Jayadevappa

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

### **Annexure I**

#### **Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

\*\* \*\* \* \*\*