1. Details of the Institution

AQAR 2014-15

ANNUAL QUALITY ASSURANCE REPORT

| Name of the Institution | : Sahyadri Arts College, Shivamogga |
|-------------------------|-------------------------------------|
| Year of Report | : 2014-15 |

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

| 1.1 Name of the Institution | Sahyadri Arts College | |
|--------------------------------------|----------------------------|--|
| 1.2 Address Line 1 | B H Road, Shimoga | |
| Address Line 2 | B H Road, Vidyanagar | |
| City/Town | Shimoga | |
| State | Karnataka | |
| Pin Code | 577203 | |
| Institution e-mail address | sacc.smg@gmail.com | |
| Contact Nos. | 08182-240180 | |
| Name of the Head of the Institution: | Dr. M.B. Mahawarkar | |
| Tel. No. with STD Code: | +918182-240180 | |
| Mobile: | 9448767180 | |
| Name of the IQAC Co-ordinator: | Dr. M. K. Veena | |
| Mobile: | 9731160379 | |
| IQAC e-mail address: | veenamegaravalli@yahoo.com | |

Part – A

1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN10118

1.4 Website address:

Web-link of the AQAR:

www.sahyadriacs.org

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

| SI.] | No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period | |
|--------------|-----|-----------------------|---------|------|--------------------------|-----------------|--|
| 1 | | 1 st Cycle | 3 Star | | 2001 | 05 years | |
| 2 | 2 | 2 nd Cycle | Grade A | 3.01 | 2008 | 05 years | |
| 3 | 3 | 3 rd Cycle | | | | | |

1.6 Date of Establishment of IQAC:

| 29 June 2000 |
|--------------|
| 2014-15 |

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

| 1. | AQAR 2008-09 | : 12-05-2009 |
|----|--------------|--------------|
| 2. | AQAR 2009-10 | : 17-06-2010 |
| 3. | AQAR 2010-11 | : 15-06-2011 |
| 4. | AQAR 2011-12 | : 25-05-2012 |
| 5. | AQAR 2012-13 | : 03-06-2013 |
| 6. | AQAR2013-14 | 15-1-2015 |

1.9 Institutional Status

| University | State | Central Deemed Private |
|-------------------------------|-------------------|--------------------------------------|
| Affiliated College | | Yes No |
| Constituent College | | Yes V No |
| Autonomous college of | JGC | Yes No |
| Regulatory Agency App | roved Institution | on Yes No |
| (eg. AICTE, BCI, M | ICI, PCI, NCI |) |
| Type of Institution Co-educ | ation V | Men Women |
| U | rban v | Rural Tribal |
| Financial Status Gran | nt-in-aid | UGC 2(f) \bigvee UGC 12B \bigvee |
| Grant-in | -aid + Self Fin | ancing Totally Self-financing |
| 1.10 Type of Faculty/Programm | e | |
| Arts V Science | Commer | ce 🗸 Law 🗌 PEI (Phys Edu) |
| TEI (Edu) Eng | neering 🗌 H | lealth Science Management V |

- 1.11 Name of the Affiliating University (for the Colleges)
- 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

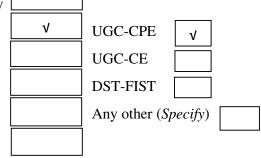
Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

- UGC-Innovative PG programmes
- **UGC-COP** Programmes



2. IQAC Composition and Activities

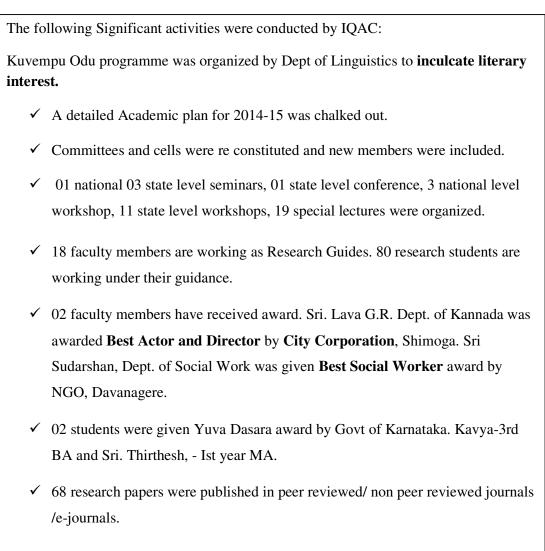
2.1 No. of Teachers 80 2.2 No. of Administrative/Technical staff 01 01 2.3 No. of students 01 2.4 No. of Management representatives 2.5 No. of Alumni 01 2.6 No. of any other stakeholder and 01 community representatives 2.7 No. of Employers/ Industrialists _____ 2.8 No. of other External Experts 2.9 Total No. of members 13 06 2.10 No. of IQAC meetings held 01 03 2.11 No. of meetings with various stakeholders: No. Faculty Non-Teaching Staff Students Alumni Others 01 01 No 2.12 Has IQAC received any funding from UGC during the year? Yes If yes, mention the amount --

Kuvempu University

- 2.13 Seminars and Conferences (only quality related)
 - (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

| Total Nos. | 14 International Nil National 02 |
|-------------|--|
| | State 02 Institution Level 10 |
| (ii) Themes | Theatre Short term Course, Kuvempu Odu,(Reading) Personality Development Program, Research Aptitude and Methodology, Employability Skills, Soft Skills, Resume Writing, Communicative Skills, Theatre Songs, New Historicism, Media Management. |

2.14 Significant Activities and contributions made by IQAC



- ✓ 23 Faculties contributed their expertise as Resource person, BOE/BOS members and Chair Persons.
- ✓ Blood donation camps, AIDS Awareness, Health Awareness programs were conducted through NSS, NCC, and Red Cross society. E-Campus Drive was taken up.
- ✓ Samskruthika Vaividhya- a celebration of cultural day on 24, March 2015 and Sahyadri Siri- an intercollegiate cultural fest on 27, March 2015were organised by SWO
- ✓ Department of Commerce and Management organised Cultural Fest AGNITO (Participated by Students organized by International School of Business & Media Bangalore – in association with ADEPT) and also State Level Management Fest – Magnovibes – 2014.
- ✓ Library resources 418 Textbooks worth Rs. 1,00,000 and 65 reference books worth Rs. 14,956 and 27 journals worth Rs. 47,447 for UG and 360 Textbooks worth Rs. 1,21,808, 21 reference books worth Rs. 41,800 for PG were increased
- ✓ 08 Students were deputed to participate in National Conference organized by NINASAM, Heggodu.
- ✓ 120 students participated in Sahyadri Utsava-intercollegiate cultural competition, Samudaya Nataka competition, cultural competition held at JCBM College Shringeri and Commerce Forum Fest.
- ✓ 11 enrichment programmes for students like Personality Development Soft Skills, Interview Skills, Communicative English were organised by Department of Commerce and Management

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| | Plan of Action | | Achievements |
|----|---|----|--|
| 1. | To constitute cells and committees to organize curricular, co- | 1. | In the first council meeting the principal constituted 30 committees |
| | curricular extension and outreach programmes. | | for the smooth functioning of the institution. |
| 2. | visit | 2. | university authorities, feedback from various stakeholders, increase in infrastructural facilities, meeting with people's representatives and other activities were undertaken. |
| 3. | Encouraging research publications | 3. | 06 research papers in international journals, 51 research papers in national journals, were published by the faculty members |
| 4. | To organize seminars, workshops, special lectures to compliment class room teaching and learning. | 4. | 01 national 03 state level seminars, 01 state level conference, 3 national level workshop, 11 state level workshops, 19 special lectures were organized. |
| 5. | To establish new class rooms to accommodate PG Classes. | 5. | 04 new class rooms were established to run MA Economics and MA Political Science courses. |
| 6. | To constitute cells and committees to organize curricular, co- curricular extension and outreach programmes. | 6. | In the first council meeting the principal constituted 30 committees for the smooth functioning of the institution. |
| 7. | Preparation for NAAC Peer Team visit | 7. | Series of staff meetings, meetings with university authorities, feedback from various stakeholders, increase in infrastructural facilities, meeting with people's representatives and other activities were undertaken. |

* Attach the Academic Calendar of the year as Annexure.

AQAR 2014-15

| 8. | Encouraging research publications | 8. 06 research papers in international |
|-----|---|---|
| | | journals, 51 research papers in national journals, were published by the faculty members |
| 9. | Encouraging extension activities | 9. Case study on the condition of aged people, workshop on natural disaster management, workshop on prevention of sexual harassment, Bus stand cleaning programme, media competition, Bhoomi-Drama show, Awareness program on Child rights theatre camp, sapling of plants, special village camp, blood donation camp, election awareness programme, eco friendly campus drive, 15-Day Ranga Tarabethi Shibira, Summer camps for Hakki Pikki community, Road safety programme were organised. |
| 10. | To organize seminars, workshops, special lectures to compliment class room teaching and learning. | 10. 01 national 03 state level seminars, 01 state level conference, 3 national level workshop, 11 state level workshops, 19 special lectures were organized. |
| 11. | To establish new class rooms to accommodate PG Classes. | 04 new class rooms were established to run MA Economics and MA Political Science courses. |
| 12. | To conduct various extension activities to instil the values of social responsibilities among students. | 12. a. Child rights theatre camp was organised by the college. b. The NCC Unit of the college organised a Jatha against Dowry system. c. The Dept. of Social Work organised an awareness programme on voter's responsibility. d. a programme on gender sensitivity was organised by the women empowerment cell. |
| 13. | To organise communicative and soft skills training programme to the students. | 13. Communicative and soft skills training programme were conducted for all Post Graduate students. |
| 14. | Soft skills programme in association with PATHWAYS- Training Centre of the University. | 14. Students were selected through written and oral test for yearlong training programme. |

 2.16 Whether the AQAR was placed in statutory body
 Yes
 No
 V

 Management
 Syndicate
 Any other body
 Image: Compare the status of th

Provide the details of the action taken

- Principal constituted various committees for the smooth functioning of the institution in the council meeting.
- 01 national 03 state level seminars, 01 state level conference, 3 national level workshop, 11 state level workshops, 19 special lectures were organized.
- 68 research papers were published in peer reviewed/ non peer reviewed journals /e-journals
- 05 research projects worth Rs. 2,50,000.00 were sanctioned by **Ambedkar Study Centre**, Kuvempu University. 01major research project and thirteen minor research projects are in progress.
- 04 new class rooms were established to run MA Economics and MA Political Science courses.
- Communicative and soft skills training programme was conducted for all Post Graduate students.
- Students are selected for soft skill training program by Pathways-the training centre of the University.
- workshop on natural disaster management programme, workshop on sexual harassment on women prevention, bus stand cleaning programme, media competition, Bhoomi-Drama show, Child rights theatre camp, sapling of plants, special village camp, blood donation camp, election awareness programme, eco friendly campus drive 15-Day Ranga Tarabethi Shibira, Summer camps for Hakki Pikki community, road safety programme were organised.
- 08 students were sent as delegates to Seven Day National Conference at NINASAM, Heggodu from 2 October to 9 October 2015
- 120 students participated in Sahyadri Utsava-intercollegiate cultural competition, Samudaya Nataka competition, cultural competition held at JCBM College Shringeri and Commerce Forum Fest.
- The students of NSS and Environmental Studies were involved in **planting of the saplings**. Cleanliness of the Campus was regularly maintained by the NSS students.
- Student enrichment programmes like Personality Development Soft Skills, Interview Skills and Communicative English were organised by Department of Commerce and Management.

Part – B

Criterion – I

I. Curricular Aspects

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|---|---|---|
| Ph.D | 01 | | | |
| PG | 05 | | | |
| UG | 04 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 10 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

UG: Semester PG: CBCS

(ii) Pattern of programmes:

| | Pattern | Number of programmes | |
|-------------------|-----------------|--------------------------|------------------|
| | Semester | Yes | |
| | Trimester | - | |
| | Annual | - | |
| 1.3 Feedback from | stakeholders* | Alumni V Parents | V |
| | E | Employers - Students | \checkmark |
| (On all aspects) |) | | |
| Mode of fe | eedback: Online | Manual ✓ Co-operating so | chools (for PEI) |
| | | | |

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient Aspects.
 - ✓ The college follows the revision of Syllabus initiated by Kuvempu University.
 - ✓ In Language and humanities, communicative-interview-writing skills, cultural studies, gender sensitisation, research methodology, innovative methods of language teaching, translation topics are incorporated.
 - ✓ Among social sciences, applied economics, technology orientated issues, developing managerial skills; Human Resource Management skills are emphasized.
 - ✓ Cross-cutting issues of gender sensitivity, Human Rights and environmental awareness were integrated.
 - ✓ Studying Indian constitution and environmental science were made compulsory.

1.5 Any new Department/Centre introduced during the year. If yes, give details: Nil

Criterion – II

2. Teaching, Learning and Evaluation

| 2.1 Total No. of | Total | Asst. Professors | Associate Professors | Professors | Others |
|-------------------|-------|---------------------|-------------------------|------------|--------|
| permanent faculty | 48 | 27 | 20 | 01 | |

2.2 No. of permanent faculty with Ph. D 30

| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Associat Professors Professor | | | Professors | | Others | | Total | | |
|---|--|----|---|------------|---|--------|---|-------|---|----|
| | R | V | R | V | R | V | R | V | R | V |
| | - | 05 | - | - | - | - | - | - | - | 05 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

87 -- --

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------------------|------------------------|-------------------|-------------|
| Attended Seminars/ Workshops | 10 | 64 | 45 |
| Presented papers | 06 | 42 | 18 |
| Resource Persons | | 12 | 11 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ Field work and internship practice adopted by the departments for teachinglearning.
- ✓ The faculty members, along with chalk and talk method of teaching, adopted modern interactive method of teaching.
- ✓ Departmental libraries and E- books were used to promote Teaching-Learning
- ✓ ICT promoted teaching methodology was encouraged.
- ✓ AV rooms, LCD projector, E-podiums, auditoriums were provided to promote new teaching methodologies.
- ✓ Assignments, projects, class seminars, internship, practical exams, paper presentation, open forum debates, group discussions, wall magazine for creative expressions were promoted.
- ✓ Internet facility and e- library resources were accessed to gain information/ knowledge.
- ✓ Screening of films, documentaries were used as part of teaching learning.
- ✓ Journalism and BSW students were made to take up field visits and surveys.
- ✓ Experts from others institutions were invited and special lectures were arranged to compliment class room teaching.

180

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- \checkmark Bar coding of scripts,
- ✓ Xeroxing of valued scripts,
- ✓ Challenge valuation, Revaluation and Re-totalling facility
- ✓ Online entry of IA marks
- ✓ Online generation of admission ticket
- ✓ OMR sheets for Indian Constitution and Environmental Exams
- ✓ Online filling of Challen
- ✓ Online entry of Marks by faculty members in the final examination
- ✓ Tamper proof, laminated marks cards and degree certificates with photos.
- ✓ Quick announcements of results (within 3-4 days after valuation)
- ✓ Attempt to adopt paperless evaluation process

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

| Title of the | Total no. of | Division | | | | | | |
|--------------|----------------------|---------------|--------|--------|--------|--------|--|--|
| Programme | students appeared | Distinction % | I % | II % | III % | Pass % | | |
| BA | 331 | 43.08% | 47.39% | 04.21% | 20% | 66% | | |
| BSW | 38 | 09.67% | 74.19% | | | 81.57% | | |
| ВСОМ | 419 | 40.12% | 15.21% | 08.73% | 35.92% | 74% | | |
| BBM | 109 | 44.87% | 37.89% | 10.25% | 08.97% | 72% | | |
| MA(ECO) | | | | | | | | |
| MA(POL) | 20 | 30% | 40% | 30% | | 100% | | |

2.11 Course/Programme wise distribution of pass percentage:

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ✓ Every year at the very beginning of the academic year, a detailed Academic calendar is chalked out to carry out the curricular activities of the college systematically.
- ✓ Accordingly Internal Tests, seminars/workshops/lectures are conducted.
- ✓ IQAC also monitors the academic progress of the institution by periodically arranging meetings with Parent-teachers/ alumni associations
- 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 06 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | |
|----------------------|-------------------------------------|----------------------------------|--|----|
| Administrative Staff | 19 | Nil | Nil | 12 |
| Technical Staff | Nil | Nil | Nil | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ The IQAC initiated the institution to take up research, consultancy and extension programmes.
- ✓ It has promoted and encouraged faculty members to take up minor and major research projects.
- ✓ The faculty members are motivated to participate/ present research papers in national and international conferences, seminars, workshops.
- \checkmark 68 papers were published during this academic year.
- ✓ Assignment and project reports are part of PG syllabus.
- ✓ Collaborations are established to organise seminars, workshops, and extension and outreach activities.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | | 01 | | |
| Outlay in Rs. Lakhs | | 3,48,600 | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | | 13 | 05 | |
| Outlay in Rs. Lakhs | | 6,75,000 | 2,50,000 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | 12 | |
| Non-Peer Review Journals | | 50 | |
| e-Journals | | 06 | |
| Conference proceedings | | 02 | |

3.5 Details on Impact factor of publications:

| Range | Average | h-index | Nos. in SCOPUS | |
|-------|---------|---------|----------------|--|
| | | | | |

| | Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received | | |
|--|--|------------------|--|------------------------|----------|--|--|
| | Major projects | 01 | UGC | 3,48,600 | 3,48,600 | | |
| | Min on Duois etc | | | | | | |
| | Minor Projects | 01 | UGC | 1,75,000 | 1,20,000 | | |
| | Interdisciplinary Projects | | | | | | |
| | Industry sponsored | | | | | | |
| | Projects sponsored by the University/College | 05 | Ambedkar Study Centre, Kuvempu University | 2,50,000 | 1,25,000 | | |
| | Students research projects (other than compulsory by the University) | | | | | | |
| | Any other-Workshop | | | | | | |
| | Total | | | 773600 | 593600 | | |
| 3.7 No. of books published i) With ISBN No. 07 Chapters in Edited Books 10 ii) Without ISBN No. 01 | | | | | | | |
| 3.81 | No. of University Departments r | eceiving fu | nds from | | | | |
| | UGC-SAP | | CAS D | ST-FIST | | | |
| | DPE DBT Scheme/funds | | | | | | |
| 3.9 For colleges Autonomy CPE Y DBT Star Scheme INSPIRE CE Any Other (specify) | | | | | | | |
| 3.10 | Revenue generated through cor | nsultancy | Nil | | | | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|---------|------------|---------|
| Number | | 02 | 03 | 01 | 05 |
| Sponsoring agencies | | UGC | College | College | College |

3.12 No. of faculty served as experts, chairpersons or resource persons 14
3.13 No. of collaborations: International National Any other √
3.14 No. of linkages created during this year 3.15 Total budget for research for current year in lakhs:

| From funding agency | 9, 25,000 | From Management of University/College | |
|---------------------|-----------|---------------------------------------|--|
| Total | 9, 25,000 | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| National | Granted | - |
| International | Applied | - |
| International | Granted | - |
| Commercialised | Applied | - |
| Commerciansed | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01 | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

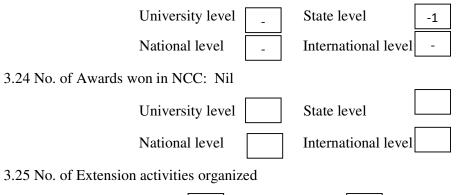
21

85

00

| JRF SRF | Project Fellows Any other |
|---|---------------------------|
| 3.21 No. of students Participated in NSS events | :: |
| University level 40 | State level |
| National level | International level |
| 3.22 No. of students participated in NCC event | s: |
| University level 36 | State level 04 |
| National level 02 | International level |

3.23 No. of Awards won in NSS:



University forumCollege forum03NCC02NSS04Any other01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Dr. B. N. Prakash**, Faculty Member, Dept. Of Kannada Contributed Rs. 2.00 lakhs for establishing **Green Park** in the college campus measuring **2.5 acres** of land. More than five hundred varieties of green plants were planted in the park during this year.
- The Department of Physical Education organized special lecture on **Importance of Officiating in Sports** on 14 September 2015
- One day awareness workshop on *Sexual Harassment on Women* organized by Red cross Unit of the college on 22nd September, 2014
- The department of Sociology conducted three day case study camp on The Condition of the aged in *Arahatholalu* Village from 31st March, 2014 to 02nd April, 2014.
- The department of Social work & Sociology organised one day **Health Awareness** Program by *Cleaning the Bus Stand*, Shimoga on 25th April, 2014.
- *Nethaji Subhashchandra Bose* Day was celebrated by the department social work on 23rd January, 2015.
- The *NSS Unit* Organised seven day **Special Annual camp** in **Honnavile** Village from 13th to 19th February, 2015.
- The *Red Cross* unit conducted one day workshop on **Personality Development and** Leadership Qualities of Young People on 24th February, 2015.
- Five Students of Journalism were participated in *Media Competition* organised by the department of Mass Communication, Alvas College, Mudubidare from 26th & 27th February, 2015.

- The department of Social work organised one day Voter Awareness Campaign on 10th March, 2015.
- The department of Social work organised one day awareness program on **Child Help line 1098** on 17th March, 2015.
- Seven students of department of Journalism participated in two day **Inter-University Dance and Art Competition** program at N.M.K.R.V. College for Women, Bengalore on 27th & 28th March, 2015.
- The department of Kannada organised one day awareness program on Third Gender-Bhoomi: A Drama Show on 20th April, 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly | Source of | Total |
|---|-----------|---------|------------|------------|
| | Linsving | created | Fund | 1000 |
| Campus area | 79.1Acres | | | 79.1 Acres |
| Class rooms | 51 | 05 | Government | 56 |
| Laboratories | 03 | | | 03 |
| Seminar Halls | 02 | | | 02 |
| No. of important equipments | | | | |
| purchased (\geq 1-0 lakh) during the | | | | |
| current year. | | | | |
| Value of the equipment purchased | | | | |
| during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

- \checkmark Office of the principal was automated in the academic year 2007-08.
- \checkmark Library is partially automated and efforts are made for complete automation.
- ✓ 08 CC Cameras were installed for monitoring.

4.3 Library services:

Under Graduate

| | Existing | | Newl | y added | Total | |
|------------------|----------|---------|------|---------|--------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 50791 | 3880802 | 418 | 100000 | 510209 | 3980802 |
| Reference Books | 886 | 375452 | 65 | 14956 | 951 | 390408 |
| e-Books | - | - | | | - | - |
| Journals | 80 | 69449 | 27 | 47447 | 107 | 116896 |
| e-Journals | | 15000 | | - | | 15000 |
| Digital Database | | | | | | |
| CD & Video | 30 | 8135 | | | 30 | 8135 |
| Others (specify) | | | | | | |

Post Graduate

| | Existing | | Newly | v added | Total | |
|------------------|----------|---------|-------|---------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 8357 | 2987872 | 360 | 121808 | 8717 | 3108952 |
| Reference Books | 1413 | 474087 | 21 | 41800 | 1434 | 515887 |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | 5793 | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Comput er Centres | Office | Dept.s | Others |
|----------|--------------------|------------------|----------|--|-------------------------|--------|--------|--------|
| Existing | 108 | 108 | 2MBPS | Library, Computer & Language Lab | | | | |
| Added | | | | | | | | |
| Total | | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- ✓ Every year the Department of Computer Application trains 2nd and 3rd year degree students in Computer Skills.
- ✓ Pathways training centre of the university organized soft skills programmes for teachers. Internet facility was extended to faculty and students.
- ✓ The faculty and students were encouraged to access e-journals, e-libraries and websites like JSTOR, INFLIBNET, Scribd.com, Library.nu, e-notes and others

4.6 Amount spent on maintenance in lakhs:

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

Total:

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meeting with students is held regularly for awareness and redressing their grievances. SWO wing is specially meant for co-curricular activities. Notice board and website is used for providing information. Parents Teachers meeting is called for. IQAC constituted student support cells like counselling and career guidance cell, UGC funded remedial and coaching classes. SWO organizes several functions for the support of students. Scholarship, free ships, banking and postal facilities extended to students.

5.2 Efforts made by the institution for tracking the progression

- \checkmark IQAC monitored all the activities of these cells and clubs intensely.
- ✓ Constant efforts are being made to check the progress of the students by monitoring teaching and evaluation.
- ✓ Feedbacks are taken from the students.
- \checkmark As per their feedback, necessary measures are taken.
- There are two way tracking methods:
 A) Academic progress is monitored by the departments in their regular departmental meetings.

B) Institutional monitoring system.

 \checkmark The principal tracks the academic progress in regular council and staff meetings.

5.3 (a) Total Number of students

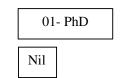
| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2975 | 207 | 85 | |

%

45.52%

Women

- (b) No. of students outside the state
- (c) No. of international students



| | No | % | No |
|-----|------|--------|------|
| Men | 1621 | 54.48% | 1354 |

| Last Year | | | | | This Year | | | | | | |
|-----------|-----|---------------|------|--------------------------|-----------|---------|-----|-----|------|--------------------------|-------|
| General | SC | \mathbf{ST} | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 738 | 644 | 97 | 1308 | | 2787 | 684 | 659 | 127 | 1505 | | 2975 |

Demand ratio

| 2014-15 (UG) | | | | | | | | |
|----------------|--------------|----------|--------|--|--|--|--|--|
| | No of | Admitted | Demand | | | | | |
| | Applications | Aumitteu | Ratio | | | | | |
| BA | 490 | 356 | 1:1.37 | | | | | |
| BSW | 52 | 40 | 1:1.3 | | | | | |
| B.Com | 874 | 699 | 1:1.25 | | | | | |
| BBM | 110 | 81 | 1:1.35 | | | | | |
| 2014-15 (PG) | | | | | | | | |
| MBA | 46 | 39 | 1:1.17 | | | | | |
| M.Com | 128 | 61 | 1:2.09 | | | | | |
| MA (Economics) | 110 | 34 | 1:3.23 | | | | | |
| MA (Pol. Sc.) | 72 | 37 | 1:1.94 | | | | | |
| MA (English) | 155 | 36 | 1:4.30 | | | | | |

Dropout %: 2.92

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Organized one day workshop on Computer Assisted Translation on 21 June 2014 in collaboration with Bhasha Bharathi Pradhikara, Bangalore.
 - A training programme on 'English Segment in IBPS' was conducted for III B.Com/B.B.M. students on 15-03-2015 and Prof. Narayan Rao, Rtd. Professor of Economics was the resource person.
 - 'Entrepreneurship Opportunities in Shivamogga District' a special lecture was held for the III B.Com students on 29-01-2015 and Sri Arun D.S, President, District Chamber of Commerce and Industries, Shivamogga was the resource person.
 - State level workshop on Halegannada Odu held on 27, 28 February 2015.
 - National Level workshop on Empowering Language Teachers Through ICT-Literacy skills organized by Dept of Education on 19-21 February 2015
 - Coaching classes were conducted by dept of Journalism on Writing for Electronic Media.
 - Coaching classes were conducted on Video Recording and Editing
 - The college in association with "Pathways", Placement cell of Sahyadri College organized a UGC and CPE sponsored HRD workshop. Total number of students benifitted-168
 - A training programme on 'Reasoning Segment in IBPS' was conducted for III B.Com/BBM students on 23-03-2015 Dr. Giridhar, Assistant Professor, Dept. Of Commerce and Management, Sahyadri Arts and Commerce College, Shivamogga, was the resource person.
 - Department of commerce organised Three-Day Theme Based Lecture programme for I, II, and III year B.Com /BBM students under the CPE Programme. Lecture-I on 'Stress Management' held on 19 -09-2015, for Ist year B.Com /BBM, Dr. M.S. Vignesh, Dean, Students' Welfare, University of Agricultural and Horticultural Sciences, Shivamogga was the resource person. Lecture-II on 'Corporate Law' for IInd year B.Com /BBM students held on 20-09-2015, Sri. Dharmaprasad, Chartered Accountant & Tax Consultant was the resource person. Lecture-III on Financial Services for IIIrd year B.Com /BBM students held on 23-09-2015. Miss. Amrutha, Faculty member, LB & SB College, Sagara was the resource person.

| No. of students beneficiaries | 340 |
|--|-----|
| 5.5 No. of students and life dim these | |

5.5 No. of students qualified in these examinations

| NET | 03 | SET/SLET | 04 | GATE | CAT | |
|-------------|----|-----------|----|------|--------|--|
| IAS/IPS etc | | State PSC | | UPSC | Others | |

5.6 Details of student counselling and career guidance

- ✓ Arivu-Neravu for new-comers was arranged for BA, BCom, BBM and BSW students on 11 July 2014
- ✓ One day seminar on Stress Management and How to face Examination was held on 23-4-2015
- ✓ One day seminar on Alcoholism and Drug effects is organised by the Counselling cell on 24-04-2015
- ✓ There are **two trained counsellors** in our institution

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- ✓ **Stress management** session was organized by the counselling cell
- ✓ **Personal counselling** was done in the areas of anger, loss of concentration, loss of energy, nervousness, fear psychosis, insecurity, depression and forgetfulness
- \checkmark Academic counselling is done by class teachers and individual departments.
- ✓ Personnel counselling is given by counselling cell by inviting trained counsellors.
- ✓ Career counselling is done through the career guidance and placement cell. It also conducts Employability Enhancement Programmes.
- ✓ Selected students are sent to Pathways for career guidance and personality development.

No. of students benefitted

5.7 Details of campus placement

| | Off Campus | | |
|------------------------------------|------------------------------------|------------------------------|------------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 04 | 152 | 31 | |

5.8 Details of gender sensitization programmes

- ✓ The institution has adopted **co-education** which enhances gender sensitivity
- ✓ Women cell conducted programmes of gender sensitization to motivate and create awareness among students.
- ✓ A Special Lecture on Women and Her Safety was held on 8-9-2014. Smt Nandini B N, DySP, Sagar delivered the lecture.
- ✓ Mother Tongue Day was celebrated on 21, February 2015 to enhance the awareness about importance of native languages
- ✓ **Feminism** is part of UG and PG syllabus
- ✓ The curricular and co-curricular activities organized by the college also emphasize gender related issues
- ✓ Women Empowerment Cell and Anti Sexual Harassment cells are constituted specifically for addressing gender related issues besides Grievance Redressal cell
- ✓ The Parent University (Kuvempu University) has constituted Women Resource Centre
- ✓ International Women's Day is celebrated. Smt B C Geetha, President, Malnad Development Board, Shimoga delivered the lecture and interacted with the audience.
- ✓ Hejje Guruthu- wall magazine brought out a Special Issue on Women- ordinary and extraordinary in the special issue.

5.9 Students Activities

| 5.9 | 9.1 | No. of students participated in Sports, Games and other events | |
|--|-------|---|--|
| | | University level 178 National level 05 International level 01 | |
| | | No. of students participated in cultural events | |
| | | State/ University level 141 National level International level | |
| 5.9 | .2 | No. of medals /awards won by students in Sports, Games and other events | |
| Sport | ts: | GOLD- 37 | |
| | Stat | e/ University level Silver- 06 Bronze- 13 Total-56 | |
| Cultu | iral: | State/ University level 48 National level International level | |
| The SWO wing organized one day Arivu- Neravu induction programme on 19 July 2014 O3 Students participated in inter collegiate Training workshop on Leadership held at JCBM College on 5, 6 September 2014 15 Students participated in Yuva Dasara to perform Veeragase Dance at Mysore on 19 September 2014. O6 Students participated in Yuva Sambrama- South zone cultural competition held at Tumkur University on 08-12 December 2014 24 Students participated and won prizes in Shrunga Sambrama- an inter collegiate cultural competition held at JCBM College on 12 February 2015 Our college Student drama Troupe was selected for inter zonal Drama competition. They performed Manteswamy Katha Prasanga and won the first prize. Champion trophy was won by our students in Samilan-2015 organized by Hoysala College of Management, Shimoga on 4 March 2015 Our students won second prize in Dress competition organized by Rotary Club Shimoga on 25 January 2015 Our Student Drama Troupe performed the drama Bhoomi in Zonal Level drama competition at Bangalore on 6 March 2015 Our Student participated in cultural competition Aikyathe-2015 at PES College, Shimoga on 8 March 2015 Student Drama Troupe performed the drama Bhoomi in Zonal Level drama competition at Bangalore on 6 March 2015 Student participated in cultural competition Aikyathe-2015 at PES College, Shimoga on 8 March 2015 SWO Wing organized Sahyadri Siri-2015- inter collegiate Cultural Competition on 27 March 2015 Ambedakr Jayanthi was celebrated in 22 April 2015 | | | |
| | | edictory programme was celebrated on 27 April 2015 | |
| | - | | |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|---------------------|------------------------------|
| Financial support from institution | | |
| Financial support from government | 857 | 29,00,000 |
| Financial support from other sources – BCM Office | UG :69 MA&MBA:36 | Rs103500 Lakhs Rs54000 |
| Number of students who received International/ National recognitions | | |

| 5.11 Student organised / initiatives | 03 | |
|--------------------------------------|------|------------------------------------|
| Fairs : State/ University level |] | National level International level |
| Exhibition: State/ University level |)1] | National level International level |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

• **Dress Code** for degree students initiated. This was demanded by students and this will be implemented from the academic year 2015-16

05

- **14 Concrete Benches** were procured and placed in Green Park inside the college quadrangle.
- A spacious **Sahyadri Green Park** of 2.25 acres was established for maintaining greenery and aesthetics of college campus.
- More than **500 Saplings** were planted in the college campus
- Rolling, watering, cleaning and supervision of **Sahyadri Stadium** were done for regular sports practice.
- A proposal for establishing **Multi Gym Centre** was submitted to **Department of Youth Services,** Govt. of Karnataka, Bangalore.

Criterion – VI

6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution
 - ✓ To achieve and sustain balanced development of society and to empower socially and economically vulnerable sections of society
 - ✓ To provide excellent environment of educational expertise with human values tempered by social commitment.
 - ✓ To develop leadership quality amongst students with emphasis on values like bold, courageous and selfless managerial qualities.
 - \checkmark To equip students to meet global-local challenges and emerging trends
 - \checkmark To promote transparent governance and able leadership
 - \checkmark To sustain and develop cultural and extension activities
 - ✓ To make the college a centre of social justice by creating an environment for the discussion and implementation of social issues relevant to the contemporary world.
 - ✓ To make the college a centre of excellence in teaching, learning, research and outreach programmes with social sensitivity
 - ✓ To make Liberal Arts, Commerce and Management courses contemporary and accessible
 - ✓ To transform guiding vision into action through a community of teachers who are professionally competent and morally upright
 - ✓ To inculcate employability and entrepreneurial skills
 - ✓ To encourage innovative practices and ICT assisted learning teaching process
- 6.2 Does the Institution have a management Information System? : No
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - ✓ Text book related workshops are organized. Dept of Kannada organized Halegannada Odu- a workshop for teachers and research scholars on 27, 28 February 2015 Dr Basvaraja Kalgudi, Dr Kumara Chalya, Dr Madhava Peraje were the resource persons. Dept of Linguistics organized a state level workshop on Language Textbooks in Higher Education on 7 February 2014 in collaboration with Sahyadri Science College.
 - ✓ Many faculty members are on BOS/ BOE/BOAE of University / Autonomous College
 - ✓ Many members are on Text Book Editorial Committee
 - ✓ Multidisciplinary contents are integrated in the syllabus
 - ✓ Faculty are motivated to design and implement certificate courses, organize interdisciplinary seminars and conferences.
 - ✓ The college follows the guidelines issued by the statutory regulatory bodies through BOS, Academic Council during curriculums revision.

6.3.2 Teaching and Learning

- ✓ Independent learning was encouraged by assigning students with projects and assignments
- ✓ Internal Assessments and University Examinations are conducted for continuous evaluation
- Project Work, Assignments, and Student Seminars, are adopted for teachinglearning.
- ✓ Workshops, Special Lectures, Seminars, Field work, Industrial visits, Internship etc. were promoted
- ✓ Film Viewing, Drama Staging, Summer Camps were arranged for better learning
- ✓ A comprehensive Academic Plan was prepared and it was implemented effectively
- ✓ Work Diary, Attendance were maintained for academic monitoring
- ✓ Provision for A/V Aids, LCD projectors, maps, globe, and charts were made
- ✓ Open Core Student Seminars are arranged
- ✓ Students are deputed to external organizations like NINASAM

6.3.3 Examination and Evaluation

- ✓ Online generation of examination hall ticket
- ✓ Direct online entry of marks secured in Final Examination
- \checkmark I.A. marks are entered online.
- ✓ Tamper Proof and laminated marks cards and degree certificates
- \checkmark Bar coded, fully computerized, automated examinations are in place.
- ✓ Scope for revaluation, getting photo copies and re-totalling is made.
- ✓ Invigilator Dairy and Absentee statements are generated online
- ✓ Quick announcement of results (within two-three days after evaluation)
- ✓ OMR Sheets are introduced for Indian Constitution and Environmental Science
- ✓ Absentee Statements are entered online

6.3.4 Research and Development

- ✓ At present there are 32 faculty members with PhD degree and 21 members are recognised research guides, guiding 85 Ph.D scholars.
- ✓ 01 major and 05 minor research projects are in progress
- \checkmark 06 faculty members have completed refresher course
- ✓ 68 papers are presented in national/ state level seminar/ conference/ special lectures
- \checkmark PG students have prepared project works on various topics of their subjects
- $\checkmark~$ E-resources and websites are used for research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Independent well-equipped Building for Library
- ✓ Our institution is a member of N-LIST "National Library and Information Infrastructure of scholarly content" working under INFLIBNET (Information and Library Network Centre.) that provides access to electronic journal and electronic books. The faculty and the students can access the resources on the campus and off the campus
- ✓ The membership fee of Rs. 15000 is paid for accessing INFLIBNET resources
- ✓ Well equipped library with 51,209 text books, 951 reference books, 107 journals, 30 CD/DVD's for UG and −8717 books and 1434 reference books for PG.
- ✓ Internet facility is made available.
- ✓ Reading room with news papers and magazines are available.
- ✓ Internet, LAN and Net working are made available
- ✓ Separate section for PG and UG students

6.3.6 Human Resource Management

- ✓ Placements and career advancement of all employees are administered by the HRM Unit of the parent university.
- ✓ The council acts as advisory body and major decisions, grievances are debated upon.
- \checkmark The Principal along with the college council manages human resources.
- \checkmark The HOD looks after the entire activity of the department.
- \checkmark The assistant registrar is given the responsibility of managing non-teaching staff.
- ✓ SWO looks after the activity of students.
- \checkmark The department has its own mechanism to manage human resource.
- ✓ The Supervisor oversees the duties and responsibilities of Agency (Ad-hoc) workers

6.3.7 Faculty and Staff recruitment

- ✓ Faculty and staff recruitment is made by the university in accordance with Government Statutes and UGC norms
- ✓ Notifications are issued by the university in National Newspapers/Websites for new recruitments
- ✓ Interviews are conducted by BOA and selected candidates are approved in Syndicate
- ✓ Temporary appointments are made to fill additional workload

6.3.8 Industry Interaction / Collaboration

- ✓ Faculty and staff recruitment is made by the university in accordance with Government Statutes and UGC norms
- ✓ Notifications are issued by the university in National Newspapers/Websites for new recruitments
- ✓ Interviews are conducted by BOA and selected candidates are approved in Syndicate
- ✓ Temporary appointments are made to fill additional workload

6.3.9 Admission of Students

- \checkmark Admission Notification is issued by the college and displayed on Notice Board
- ✓ Publicity is given in prospectus/ local newspapers/website
- ✓ Admission Committee is formed to oversee the admission process
- ✓ For BA/BSW courses open admission method is followed
- ✓ For B.Com and BBM courses selection list is prepared and merit-cum-roster method is followed
- ✓ For PG Courses the parent university issues notification in newspapers/ websites and prospectus
- ✓ Central Counselling method is followed
- ✓ Reservations for Gendered Minority, Physically Challenged, Children of Defence Personnel, SC/ST, NCC, NSS, Kannada Medium, Rural Quota, and Employees Quota
- ✓ Provision for Payment Quota is made

6.4 Welfare schemes for

| | ✓ Provision for Health and General Insurance |
|----------|--|
| | ✓ Provision for Provident Fund and Retirement benefits |
| | ✓ EL encashment |
| | ✓ Medical reimbursement |
| | ✓ Sabbatical leave/ FDP program |
| Teaching | ✓ Group Insurance |
| 6 | ✓ Maternity and Paternity leave |
| | ✓ Provision for Deduction of LIC and Home Loan premium |
| | in salary Component |
| | ✓ Fee concession for employees' children in PG course |
| | |
| | |

| | ✓ Placement and promotion |
|--------------|---|
| | \checkmark Provision for Health and General Insurance |
| | \checkmark Provision for Provident Fund and Retirement benefits |
| | ✓ Medical reimbursement |
| Non teaching | ✓ Group Insurance |
| | ✓ Maternity and Paternity leave |
| | \checkmark Provision for Deduction of premium in salary |
| | \checkmark Fee concession for employees' children in PG course |
| | |
| | ✓ Bus and Train Pass |
| | ✓ Concession and free-ship |
| | ✓ Scholarship |
| | \checkmark Hostel facility for both boys and girls |
| Students | ✓ Food at subsidised price |
| | ✓ Easy access to Banking and postal services |
| | ✓ Remedial and coaching classes |
| | ✓ Prathibha Puraskara |
| | ✓ UGC book bank |
| | |

| 6.5 Total corpus fund generated | NA | | | | | |
|------------------------------------|----------|--------|-----|---|----|--|
| 6.6 Whether annual financial audit | has beer | 1 done | Yes | ٧ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Inter | rnal |
|----------------|----------|-----------------------------------|--------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Principal |
| Administrative | Yes | State audit, Govt of Karnataka | | |

6.8 Does the University/ Autonomous College declare results within 30 days?

| For UG Programmes: Yes | ٧ | No | |
|------------------------|---|----|--|
| For PG Programmes: Yes | ٧ | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ Online payment of examination fee
- ✓ Online entry of IA marks
- ✓ Entry of Marks online by faculty members for tabulation in final examination
- ✓ Online generation of Admission ticket
- ✓ Coding of scripts
- ✓ Challenge and revaluation facility
- ✓ Tamper-proof and laminated Degree Certificate/ Marks card
- ✓ OMR sheets provided for Indian Constitution and Environmental Science Examination
- ✓ Quick announcement of results (within two-three days after evaluation)

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- ✓ The University encourages affiliated and constituent colleges to attain autonomous status
- ✓ Our institution submitted a proposal to UGC to attain autonomy in the year 2009 and UGC Review Committee visited our college in the year 2010 and favourably reviewed

6.11 Activities and support from the Alumni Association

- Rain Water Harvesting is done with the financial assistance by our Alumni Sri. Bhanu Prakash, MLC, Shimoga, Govt. of Karnataka
- ✓ Regular meetings with alumni is held
- ✓ Feedback is taken from alumni members
- ✓ Drinking water was supplied at free of cost by our alumni during planting of sapling in college campus
- 6.12 Activities and support from the Parent Teacher Association
 - Annual meeting held. A Special lecture on Stress Management of Students was held on 21.04.2014. The resource person was Dr. Bheemanna, Medical Officer, Bhadravathi.
 - Special lecture on The Role of Parents and Teachers was held on 06.04.2015. The chief Guests were Prof Plasi De' Costa, Principal, Government First Grade for Women, Shivamogga and Sri Chandrahasa HireMalali, Chief Sub Editor, Prajavani, News Paper, Shimoga.
 - ✓ As per feedback from the parents, the necessary measures are taken for the benefit of the institution.

6.13 Development programmes for support staff

- ✓ Office automation
- ✓ Training in Basic computers given
- ✓ Non-teaching members are deputed to participate in training programs conducted in university
- ✓ Welfare schemes are extended to support staff
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Dr. Prakash B.N faculty from department of Kannada contributed Rs. 2.00 lakh for the establishment of Sahyadri Green Park measuring 2.25 acres of land.
 - ✓ More than 500 Saplings were planted during this academic year
 - ✓ 80 varieties of medicinal plants were brought from Govt. Nursery, Augumbe and were planted in the park
 - ✓ **Regular Watering and Weeding** is being done
 - ✓ Sri Anil Kumar, Gardener is appointed from the contribution of our faculty member Dr. Prakasha B.N for regular maintenance work.
 - ✓ Honda Weeding Machine was purchased for regular cleaning purpose
 - ✓ 14 Moulded Stone Benches were placed in quadrangle of the college
 - ✓ 70 Tree Guards were procured through donations by our faculty members
 - ✓ Rain Water Harvesting is done with the financial assistance by Sri. Bhanu Prakash, MLC, Shimoga, Govt. of Karnataka
 - \checkmark Students and staff are sensitized to make the campus eco-friendly.
 - ✓ Every year New Saplings are planted to avoid carbon emission.
 - ✓ Use of **Plastic and Tobacco** are prohibited in the college zone.
 - ✓ NSS and Environmental Science students are working to upkeep the greenery of the college campus.
 - ✓ Vehicles used by faculty/ students follow government emission norms
 - ✓ Green Audit is initiated by the Department of Environmental Science
 - ✓ Celebration of *Vanamahotsava* and *World Environment Day*
 - ✓ City Municipal Corporation, Shimoga has donated Four containers/dustbins for the collection of degradable wastes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The use of ICT facility
- Participatory Learning in the form of class room/ student seminars, projects/ assignment work
- Publication of Wall Magazines
- Communicative Skills and Remedial Coaching Classes
- Field Survey and Internship
- Seminars / Conferences through Departmental Forums
- Writer at Residence Programme and student publication
- Multidisciplinary learning through Screening Films and Documentaries
- The use of Theatre
- Extension and Outreach Programmes to instil the values of social responsibilities and Civic Sense
- Value based and skill development programmes
- The above mentioned innovative teaching learning activities have created a right ambience for participatory learning. They have also been helpful to induce the values of Graduate attributes. Such activities have created a vibrant academic atmosphere both inside the class room and outside
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

NAAC Preparation: Series of staff meetings, meetings with university authorities, feedback from various stakeholders, increase in infrastructural facilities, meeting with people's representatives and other activities were undertaken.

Initiative for Green and Eco friendly campus was taken by establishing Sahyadri **Green Park** of 2.25 acres of land. Another small park consisting of flowers was established in the college quadrangle.

01 national 03 state level seminars, 01 state level conference, 3 national level workshop, 11 state level workshops, 19 special lectures were organized.

06 research papers in international journals, 62 research papers in national journals/magazines, were published by the faculty members

05 research projects worth Rs. 2,50,000.00 were sanctioned by Ambedkar Study Centre, Kuvempu University. 01major research project and thirteen minor research projects are in progress.

04 new class rooms were established to run MA Economics and MA Political Science courses.

Communicative and soft skills training programme was conducted for all Post Graduate students Child rights theatre camp, Jatha against Dowry system, Voter's responsibility, Blood donation camp, AIDS awareness programmes, summer camps for Hakki Pikki community, Road safety programme were conducted to create social awareness among students. 08 students were sent as delegates to Seven Day National Conference at NINASAM, Heggodu from 2 October to 9 October 2015 120 students participated in University level cultural fest- Sahyadri Utsava and other inter-collegiate competitions. Teaching faculty members took initiative for green campus drive The students of NSS and Environmental Studies were involved in the plantation of saplings. Cleaning up of the Campus was undertaken once in a week by the students. Initiative was taken for Soft skills programme in association with PATHWAYS-Training Centre of the University and accordingly students were selected through written and oral test for regular training programme. Samskruthika Vaividhya- a celebration of cultural day on 24, March 2015 and Sahyadri Siri- an intercollegiate cultural fest on 27, March 2015were organised by SWO. Department of Commerce and Management organised Cultural Fest - AGNITO (Participated by Students organized by International School of Business & Media Bangalore - in association with ADEPT) and also State Level Management Fest -Magnovibes – 2014. Meetings were held regularly by Alumni and parent-teachers associations and feedback is taken.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the practice:

✓ Field work, interactive class room teaching-learning

Goals:

- ✓ To enable students to participate actively in learning process
- \checkmark To make teaching a learner centric activities
- ✓ To overcome inhibitions like language barrier, stage fear, inferiority complex
- \checkmark To ensure better articulation and attaining excellence
- ✓ To develop critical and analytical approaches
- ✓ To develop listening, speaking, reading and writing skills
- ✓ To acquire knowledge and courage.

Context:

In large class rooms individual attention is not paid to each and every learner. Many times learners feel that they are isolated. Class room seminars help students to participate actively in learning process. Interactive sessions help students to develop research aptitude

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - Rain Water Harvesting is done with the financial assistance by Sri. Bhanu Prakash, MLC, Shimoga, Govt. of Karnataka
 - City Municipal Corporation, Shimoga has donated 4 containers/dustbins for the collection of degradable wastes
 - ✓ A proposal for establishing *Multi Gym Centre* was submitted to Department of Youth Services, Govt. of Karnataka, and Bangalore.
 - \checkmark Students and staff are sensitized to make the campus **eco-friendly**.
 - ✓ Dr. Prakash B.N faculty from department of Kannada contributed Rs. 2.00 lakh for the establishment of Sahyadri Green Park measuring 2.25 acres of land.
 - ✓ More than **500 Saplings** were planted during this academic year
 - ✓ 80 varieties of medicinal plants were brought from govt. Nursery, Augumbe and were planted in the park
 - ✓ Regular Watering and Weeding is being done
 - Sri Anil Kumar, Gardener is appointed by the contribution of our faculty member Dr. Prakasha B.N for regular maintenance work.
 - ✓ Honda Weeding Machine was purchased for regular cleaning purpose
 - ✓ **14 Moulded Stone Benches** were placed in quadrangle of the college
 - ✓ 70 Tree Guards were procured through donations by our faculty members
 - ✓ Every year **New Saplings** are planted to avoid carbon emission.
 - ✓ Use of **Plastic and Tobacco** are prohibited in the college zone.
 - ✓ NSS and Environmental Science students are trying to upkeep the greenery of the college campus.
 - ✓ Vehicles used by faculty/ students follow government **Emission Norms**
 - ✓ Green Audit is initiated by the Department of Environmental Science
 - ✓ Celebration of Vanamahotsava and World Environment Day

7.5 Whether environmental audit was conducted?

| Yes | ٧ | No |
|-----|---|----|
|-----|---|----|

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:

- ✓ Wide range of programs offered for students at UG Level
- ✓ Good infrastructural facilities and well ventilated class rooms
- ✓ Organization of large number of Seminars/ Workshops / Conferences/ Special lectures
- ✓ Good scope for research related activities
- ✓ Huge and Multi-purpose playgrounds
- ✓ Smart class rooms, computer / Language Laboratories with ICT facilities
- ✓ Introduction of PG programs
- ✓ Qualified faculty members with PhD/ M.Phil/ SLET/ NET
- ✓ Student centric cultural competitions
- ✓ Good library resources with internet facilities
- ✓ Hostel facilities for both boys and girls
- ✓ Department library with collection of E-books
- ✓ Programs under colleges with potential for excellence (CPE)
- ✓ Huge Eco-Friendly Campus of 79.1 Acres of Land
- \checkmark Wide range of community oriented extension and outreach programme

Weakness:

- ✓ Less permanent faculty
- ✓ No institutional publication
- ✓ Weak student database
- ✓ Lack of generation of funds
- ✓ Lack of industry exposure
- ✓ Lack of staff quarters and guest house
- ✓ Average pass percentage

Opportunity:

- ✓ Further scope for expanding infrastructural facilities
- ✓ Opportunity to organise international seminars/conference/workshops
- ✓ Opportunity to pursue PG and Ph.D degrees on the campus
- ✓ Opportunity to attain autonomous status
- ✓ For self employment and entering private/public/corporate sectors
- ✓ To introduce new PG courses and add on courses

Challenges:

- \checkmark To have completely automated administrative system
- ✓ To overcome lack of funding through collaboration and MoUs
- ✓ To handle large class rooms
- ✓ To overcome inadequate permanent faculty
- ✓ To overcome poor linguistic and communicative skills of students
- \checkmark To meet growing demands of industry and corporate sectors
- ✓ To provide accommodation for girl students in ladies hostel
- \checkmark To overcome public pressure to give admission to all students in commerce

8. Plans of institution for next year

- NAAC Preparation: Gearing up for evaluation by NAAC –Series of Staff meeting to be called
- ✓ Organising South-Zone Inter-University Kabaddi Tournament
- ✓ Establishing Multi Gym Centre
- ✓ Further expansion of ICT infrastructure and A/V rooms
- ✓ Establishing **Computer Labs** for PG Departments and Commerce
- ✓ Procuring **Computers** under UGC-CPE fund
- ✓ Chalking out Academic Plan for the next year which includes admission, IA tests, university examinations, research projects and sports and other cocurricular activates
- ✓ Equipping **Open Air Theatre** with **Steel Roofing** in the quadrangle
- ✓ Maintaining of **Eco-friendly** campus
- ✓ Encouraging **Minor** and **Major** research projects
- ✓ Organising inter-class / intercollegiate cultural competitions
- ✓ Organising seminars, conferences, workshops, symposium, special lectures, field survey and so on under UGC-CPE
- ✓ Counselling under **ARIVU-NERAVU**
- ✓ Organizing Gender sensitization program by Women Empowerment Cell.
- ✓ Conducting **Personality and Skill Development** programmes
- ✓ Organising Communicative Skill Programme for PG students
- ✓ **Basic Computer Training** programme for students
- ✓ Organising annual village camps

| Sl. No. | Event/Programme | | Tentative Schedule |
|---------|--|-----------------------------------|--|
| 01 | Beginning of the semester | | 01-07-2015 (Odd Semester) |
| | | | 01-01-2016 (Even semester) |
| 02 | Internal tests | | 8 th and 12 th week of every |
| | | | semester |
| 03 | Inauguration of student as | 3 rd week of September | |
| 1 | programmes | | |
| 04 | Sahyadri Siri- Cultural Fest | | 2 nd week of January |
| 05 | NSS Camp | 3 rd week of December | |
| 06 | Blood Donation Camp | 2 nd week of August | |
| 07 | Valedictory of Student Association and | | 3 rd week of April |
| | Sports Day | | |
| 08 | National festivals | | On the scheduled date |
| 09 | Closure of the semester | | 31-10-2015 (Odd Semester) |
| | | | 30-04-2016 (Even semester) |
| 10 | Examination and | Odd Semester | 01-11-2015 to 31-12-2015 |
| | Vacation | Even semester | 01-05-2016 to 29-06-2016 |

Calendar of events for 2015-16

Name _____

Name ______

Dr. M.K. Veena

Signature of the Coordinator, IQAC

Dr. M.B. Mahawarkar

Signature of the Chairperson, IQAC

AQAR 2014-15

Annexure I

Abbreviations:

| CAS | - | Career Advanced Scheme | |
|------|---|--|--|
| CAT | - | Common Admission Test | |
| CBCS | - | Choice Based Credit System | |
| CE | - | Centre for Excellence | |
| COP | - | Career Oriented Programme | |
| CPE | - | College with Potential for Excellence | |
| DPE | - | Department with Potential for Excellence | |
| GATE | - | Graduate Aptitude Test | |
| NET | - | National Eligibility Test | |
| PEI | - | Physical Education Institution | |
| SAP | - | Special Assistance Programme | |
| SF | - | Self Financing | |
| SLET | - | State Level Eligibility Test | |
| TEI | - | Teacher Education Institution | |
| UPE | - | University with Potential Excellence | |
| UPSC | - | Union Public Service Commission | |
| | | ** ** ** | |

** ** ** **