

**ANNUAL QUALITY ASSURANCE REPORT****Name of the Institution** : Sahyadri Arts College, Shivamogga**Year of Report** : 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

**Part – A****1. Details of the Institution**

|                                      |                            |
|--------------------------------------|----------------------------|
| 1.1 Name of the Institution          | Sahyadri Arts College      |
| 1.2 Address Line 1                   | B H Road, Shimoga          |
| Address Line 2                       | B H Road, Vidyanagar       |
| City/Town                            | Shimoga                    |
| State                                | Karnataka                  |
| Pin Code                             | 577203                     |
| Institution e-mail address           | sacc.smg@gmail.com         |
| Contact Nos.                         | 08182-240180               |
| Name of the Head of the Institution: | Prof. M.B. Mahawarkar      |
| Tel. No. with STD Code:              | +918182-240180             |
| Mobile:                              | +919741670626              |
| Name of the IQAC Co-ordinator:       | Dr. M.K. Veena             |
| Mobile:                              | +919731160379              |
| IQAC e-mail address:                 | veenamegaravalli@yahoo.com |

1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN10118

1.4 Website address: Web-link of the AQAR: For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

## 1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade   | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|---------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | 3 Star  |      | 2001                  | 05 years        |
| 2       | 2 <sup>nd</sup> Cycle | Grade A | 3.01 | 2008                  | 05 years        |
| 3       | 3 <sup>rd</sup> Cycle |         |      |                       |                 |

1.6 Date of Establishment of IQAC:

29 June 2000

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1. AQAR 2008-09 : 12-05-2009
2. AQAR 2009-10 : 17-06-2010
3. AQAR 2010-11 : 15-06-2011
4. AQAR 2011-12 : 25-05-2012
5. AQAR 2012-13 : 03-06-2013
6. AQAR 2013-14 : 15-01-2015
7. AQAR 2014-15 : 29-03-2016
8. AQAR 2015-16 : 20-07-2016

## 1.9 Institutional Status

University State  Central  Deemed  Private Affiliated College Yes  No Constituent College Yes  No Autonomous college of UGC Yes  No Regulatory Agency approved Institution Yes  No 

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women Urban  Rural  Tribal Financial Status Grant-in-aid  UGC 2(f)  UGC 12B Grant-in-aid + Self Financing  Totally Self-financing 

## 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu) TEI (Edu)  Engineering  Health Science  Management

1.11 Name of the Affiliating University (for the Colleges)

Kuvempu University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |                                     |                     |                                     |
|--|-------------------------------------|---------------------|-------------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text"/>                |                     |                                     |
| University with Potential for Excellence     | <input checked="" type="checkbox"/> | UGC-CPE             | <input checked="" type="checkbox"/> |
| DST Star Scheme                              | <input type="text"/>                | UGC-CE              | <input type="text"/>                |
| UGC-Special Assistance Programme             | <input type="text"/>                | DST-FIST            | <input type="text"/>                |
| UGC-Innovative PG programmes                 | <input type="text"/>                | Any other (Specify) | <input type="text"/>                |
| UGC-COP Programmes                           | <input type="text"/>                |                     |                                     |

**2. IQAC Composition and Activities**

|   |   |
|---|---|
| 2.1 No. of Teachers   | <input type="text" value="08"/>   |
| 2.2 No. of Administrative/Technical staff                         | <input type="text" value="01"/>   |
| 2.3 No. of students   | <input type="text" value="01"/>   |
| 2.4 No. of Management representatives                             | <input type="text" value="01"/>   |
| 2.5 No. of Alumni   | <input type="text" value="01"/>   |
| 2.6 No. of any other stakeholder and<br>community representatives | <input type="text" value="01"/>   |
| 2.7 No. of Employers/ Industrialists                              | <input type="text"/>  |
| 2.8 No. of other External Experts                                 | <input type="text"/>  |
| 2.9 Total No. of members  | <input type="text" value="13"/>   |
| 2.10 No. of IQAC meetings held                                    | <input type="text" value="05"/>   |
| 2.11 No. of meetings with various stakeholders:                   | No. <input type="text" value="01"/> Faculty <input type="text" value="02"/>   |
|   | Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/> |
| 2.12 Has IQAC received any funding from UGC during the year?      | Yes <input type="checkbox"/> No <input type="checkbox"/>  |
| If yes, mention the amount  | <input type="text" value="--"/>   |

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

|            |    |               |    |                   |    |
|------------|----|---------------|----|-------------------|----|
| Total Nos. | 22 | International | -- | National          | 02 |
|            |    | State         | 17 | Institution Level | 03 |

(ii) Themes

Personality development, Post Modernism, Counselling, Women Representation in Politics, Social Movements, Violence in Subcontinent, Ambedkar Thought, on Saint. Kanakadasa, Tribal Epics, Media and language Representation

## 2.14 Significant Activities and contributions made by IQAC

The following activities were the significant activities conducted by IQAC:

- ✓ A detailed Academic plan for 2015-16 was chalked out.
- ✓ Committees and Cells were constituted and new members included.
- ✓ Purchase of computers, Networking, Roofing for Open Theatre, Vehicle Stand, Ramp, Rain Harvesting, Solar Lamp Installation were undertaken
- ✓ 20 faculty members are working as Research Guides. 112 research students are working under their guidance.
- ✓ 23 research papers were published in peer reviewed/ non peer reviewed journals /e-journals.
- ✓ 18 faculties contributed their expertise as Resource person, BOS members and Chair Persons.
- ✓ Blood Donation Camps, AIDS Awareness, Health Awareness Programs were conducted through NSS, NCC, and Red Cross Unit. E-Campus Drive was taken up.
- ✓ SWO Wing organized Intercollegiate Cultural Fest.
- ✓ Students were deputed to participate in seminars/conferences organized by other institutions.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements   |
|--|--|
| 1. Preparation for NAAC  | 1. Regular meetings held and experts were invited for guidance   |
| 2. Infrastructure Development  | 2. Purchase of Computers, Networking, Roofing for Open Theatre, Vehicle Stand, Ramp, Rain Harvesting, Solar Lamp Installation etc were undertaken  |
| 3. To constitute cells and committees to organize curricular, co-curricular extension and outreach programmes. | 3. In the first council meeting the principal constituted 30 committees for the smooth functioning of the institution.   |
| 4. To organize seminars, workshops, special lectures to compliment class room teaching and learning            | 4. 22 seminars were organised  |
| 5. To encourage faculty members to undertake research projects   | 5. One minor research projects worth Rs. 1,75,000 were sanctioned by the UGC. 05 research projects are in progress   |
| 6. To conduct various extension activities to instil the values of social responsibilities among students      | 6. a. Ambedkar Jayanthi, Vivekananda Jayanthi, Ghandi Jayanthi were celebrated.<br>b. The NSS Unit of the college organised Intercollegiate Camp<br>c. The Dept. of social Work organised 7-Day Village Camp in Sigandur |
| 7. To organise communicative and soft skills training programme to the students                                | 7. Communicative and soft skills training programme were conducted for all Post Graduate students  |

\* *Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- ✓ Regular Meetings held and experts were invited for guidance
- ✓ Purchase of Computers, Networking, Roofing for Open Theatre, Vehicle Stand, Ramp, Rain Harvesting, Solar Lamp Installation etc were undertaken
- ✓ In the first council meeting the principal constituted 29 committees for the smooth functioning of the institution.
- ✓ 22 seminars were organised
- ✓ One Minor Research Projects worth Rs. 1,75,000 were sanctioned by the UGC. 05 research projects are in progress
- ✓ Ambedkar Jayanthi, Vivekananda Jayanthi, Ghandi Jayanthi was celebrated.
- ✓ The NSS Unit of the college organised Intercollegiate Camp
- ✓ The Dept. of Social Work organised 7-Day Village Camp in Siganduru
- ✓ Communicative and soft skills training programme were conducted for all Post Graduate students

**Part – B****Criterion – I****I. Curricular Aspects**

## 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | --                            | --   | --                                  | --   |
| PG                     | 05                            | --   | --                                  | --   |
| UG                     | 04                            | --   | --                                  | --   |
| PG Diploma             | --                            | --   | --                                  | --   |
| Advanced Diploma       | --                            | --   | --                                  | --   |
| Diploma                | --                            | --   | --                                  | --   |
| Certificate            | --                            | --   | --                                  | --   |
| Others                 | --                            | --   | --                                  | --   |
| <b>Total</b>           | 09                            | --   | --                                  | --   |
| Interdisciplinary      | --                            | --   | --                                  | --   |
| Innovative             | --                            | --   | --                                  | --   |

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

UG: Semester

PG: CBCS

## (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | Yes                  |
| Trimester |                      |
| Annual    |                      |

## 1.3 Feedback from stakeholders\*

Alumni Parents Employers Students *(On all aspects)*Mode of feedback: Online  Manual  Co-operating schools (for PEI) ***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- ✓ Syllabi is regularly updated by Kuvempu University keeping in mind the growing demands of contemporary society
- ✓ Studying Indian Constitution and Environmental Science were made compulsory.

1.5 Any new Department/Centre introduced during the year. If yes, give details: Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 49    | 22               | 26                   | 01         |        |

2.2 No. of permanent faculty with Ph.D

|    |
|----|
| 32 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |    |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R                | V  | R                    | V | R          | V | R      | V | R     | V  |
| -                | 05 | -                    | - | -          | - | -      | - | -     | 05 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |
|----|
| 94 |
|----|

|    |
|----|
| -- |
|----|

|    |
|----|
| -- |
|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level | Others |
|------------------|---------------------|----------------|-------------|--------|
| Attended         | 03                  | 12             | 16          | 18     |
| Presented papers | 04                  | 08             | 14          | 19     |
| Resource Persons | --                  | 05             | 28          |        |



## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ The faculty members, along with chalk and talk method of teaching, adopted modern interactive method of teaching.
- ✓ Departmental libraries and E- books were used to promote Teaching-Learning
- ✓ ICT promoted teaching methodology was encouraged.
- ✓ AV rooms, LCD projector, E-podiums, auditoriums were provided to promote new teaching methodologies.
- ✓ Assignments, Projects, Class Seminars, Internship, Practical Exams, paper presentation, Open Forum Debates, Wall magazine for creative expressions were promoted.
- ✓ Theatre, Films, Documentaries were used as part of teaching learning.
- ✓ Journalism and BSW students were made to take up field visits and surveys.

## 2.7 Total No. of actual teaching days during this academic year

180

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- ✓ Central evaluation
- ✓ Online entry of IA marks
- ✓ Evaluators ID
- ✓ Bar coding of scripts,
- ✓ Xeroxing of valued scripts,
- ✓ Challenge valuation, Revaluation and Re-totalling facility
- ✓ Online generation of admission ticket
- ✓ OMR sheets for Indian Constitution and Environmental Exams
- ✓ Online filling of Challan
- ✓ Online entry of Marks by faculty members in the final examination
- ✓ Tamper proof, laminated marks cards and degree certificates with photos.
- ✓ Quick announcements of results (within 3-4 days after valuation)
- ✓ Attempt to adopt paperless evaluation process

## 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12

06

06

## 2.10 Average percentage of attendance of students

85

## 2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Pass % |
|------------------------|--------------------------------|--------|
| BA                     | 267                            | 76%    |
| BSW                    | 22                             | 100%   |
| BCOM                   | 501                            | 41%    |
| BBM                    | 103                            | 72%    |
| MA(ENG)                | 35                             | 100%   |
| MA(ECO)                | 26                             | 100%   |
| MA(POL)                | 22                             | 87%    |

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- ✓ IQAC monitors the academic progress of the institution by periodically arranging meetings with Parent-teachers/ alumni associations
- ✓ The very beginning of the academic year, a detailed Academic calendar is chalked out to carry out the curricular activities of the college systematically.
- ✓ Accordingly Internal Tests, seminars/workshops/lectures are conducted.

## 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | 05                           |
| UGC – Faculty Improvement Programme            | --                           |
| HRD programmes                                 |                              |
| Orientation programmes                         | 01                           |
| Faculty exchange programme                     |                              |
| Staff training conducted by the university     |                              |
| Staff training conducted by other institutions |                              |
| Summer / Winter schools, Workshops, etc.       |                              |
| Others   |                              |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 19                            | Nil                        | Nil  | 12                                     |
| Technical Staff      | Nil                           | Nil                        | Nil  | 01                                     |

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Kuvempu University sent an expert review committee to evaluate research facilities in the college.
- ✓ The IQAC, being the apex body of the institution has given priority for research, consultancy and extension programmes. It has promoted and encouraged faculty members to take up minor and major research projects. The faculty members are motivated to participate/ present research papers in national and international conferences, seminars, workshops.
- ✓ IQAC promoted collaboration and linkages
- ✓ Assignment and project reports are part of PG syllabus.

## 3.2 Details regarding major projects

|                     | <b>Completed</b> | <b>Ongoing</b> | <b>Sanctioned</b> | <b>Submitted</b> |
|---------------------|------------------|----------------|-------------------|------------------|
| Number              | --               | 01             | --                | --               |
| Outlay in Rs. Lakhs | --               | 3,46,000       | --                | --               |

## 3.3 Details regarding minor projects

|                     | <b>Completed</b> | <b>Ongoing</b> | <b>Sanctioned</b> | <b>Submitted</b> |
|---------------------|------------------|----------------|-------------------|------------------|
| Number              | --               | 03             | 01                | --               |
| Outlay in Rs. Lakhs | --               | 2,65,000       | 1,75,000          | --               |

## 3.4 Details on research publications

|                          | <b>International</b> | <b>National</b> | <b>Others</b> |
|--------------------------|----------------------|-----------------|---------------|
| Peer Review Journals     | 10                   | 07              | --            |
| Non-Peer Review Journals | 01                   | 17              | 06            |
| e-Journals               | 01                   | --              | --            |
| Conference proceedings   | 01                   | 02              | --            |

## .5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   |               |                            |                        |          |
| Minor Projects   | 2015-16       | UGC                        | 1,75,000               | 1,20,000 |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                        |               |                            |                        |          |
| Students research projects (other than compulsory by the University) |               |                            |                        |          |
| Any other-Workshop   |               |                            |                        |          |
| Total  |               |                            | 1,75,000               | 1,20,000 |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books ii) Without ISBN No. 

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy 

## 3.11 No. of conferences organized by the Institution

| Level               | International | National  | State               | University | others |
|---------------------|---------------|---|---------------------|------------|--------|
| Number              | --            | 06  | 09                  | --         | 07     |
| Sponsoring agencies | --            | UGC<br>Kanaka Adhyayana<br>Kendra, Karnataka<br>Sahitya Academy | UGC-CPE<br>Samudaya | --         | Self   |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  38 other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  1,75,000 From Management of University/College   
 Total  1,75,000

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialised | Applied | --     |
|                | Granted | --     |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --    | --            | --       | --    | --         | --   | --      |

3.18 No. of faculty from the Institution  20  
 who are Ph. D. Guides  
 and students registered under them  112

3.19 No. of Ph.D. awarded by faculty from the Institution  03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  20 State level  --  
 National level  -- International level  --

3.22 No. of students participated in NCC events:

University level  12 State level  --  
 National level  -- International level  --

3.23 No. of Awards won in NSS:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level         | <input type="text" value="--"/> |
| National level   | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.24 No. of Awards won in NCC: Nil

|                  |                      |                     |                      |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level         | <input type="text"/> |
| National level   | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

|                  |                                 |               |                                 |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text"/>            | College forum | <input type="text"/>            |
| NCC              | <input type="text" value="02"/> | NSS           | <input type="text" value="01"/> |
| Any other        | <input type="text"/>            |               | <input type="text"/>            |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Heart Protection Awareness Day was observed on 29<sup>th</sup> Sept 2015 in association with Worldwide Heart Protection Society.
- Special lecture on Prevention of illegal trafficking of women and children was organised on 12<sup>th</sup> January 2016. This programme was organised on National Youth Day.
- One day cleaning and Hygiene was organised by the Department of Social Work on 28<sup>th</sup> January 2016 in association with Nehru Youth Centre.
- State level Social Work Workshop was organised by the Department of Social work on 16-20, March 2016.
- A summer camp for children of Shimoga was organized. The participants of the camp staged a play "*Kurudu Kanchana*" on 29.12.2015.
- **Mother Tongue Day** was observed on 21<sup>st</sup> February 2016.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing  | Newly created | Source of Fund | Total     |
|---|-----------|---------------|----------------|-----------|
| Campus area   | 79.1Acres |               |                | 79.1Acres |
| Class rooms   | 51        | --            | Government     | 51        |
| Laboratories  | 03        | --            | --             | 03        |
| Seminar Halls   | 02        | --            | --             | 02        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 112       | 88            |                | 200       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 30,73,509 |               |                | 30,73,509 |
| Others  |           |               |                |           |

## 4.2 Computerization of administration and library

✓ 60 computers, 5 LCDs, 01 laptop, 1 printer, 2 podiums, 3 scanners, 2 interactive boards procured for administrative purpose.

## 4.3 Library services:

**Under Graduate**

|                  | Existing |         | Newly added |       | Total  |         |
|------------------|----------|---------|-------------|-------|--------|---------|
|                  | No.      | Value   | No.         | Value | No.    | Value   |
| Text Books       | 510209   | 3980802 | 343         | 99056 | 510552 | 4079858 |
| Reference Books  | 951      | 390408  | 47          | 19791 | 998    | 410199  |
| e-Books          |          |         |             |       |        |         |
| Journals         | 107      | 116896  |             |       | 107    | 116896  |
| e-Journals       |          | 5000    |             |       |        | 5000    |
| Digital Database |          |         |             |       |        |         |
| CD & Video       | 30       | 8135    |             |       | 30     | 8135    |
| Others (specify) |          |         |             |       |        |         |

**Post Graduate**

|                  | Existing |         | Newly added |        | Total |         |
|------------------|----------|---------|-------------|--------|-------|---------|
|                  | No.      | Value   | No.         | Value  | No.   | Value   |
| Text Books       | --       | --      | --          | --     | --    | --      |
| Reference Books  | 7272     | 2753898 | 240         | 120827 | 7512  | 2874725 |
| e-Books          | --       | --      | --          | --     |       |         |
| Journals         | --       | --      | --          | --     | --    | --      |
| e-Journals       | --       | --      | --          | --     | --    | --      |
| Digital Database | --       | --      | --          | --     | --    | --      |
| CD & Video       | --       | --      | --          | --     | --    | --      |
| Others (specify) | --       | --      | --          | --     | --    | --      |

## 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres                 | Computer Centres | Office | Dept.s | Others |
|----------|-----------------|---------------|----------|----------------------------------|------------------|--------|--------|--------|
| Existing | 112             |               | 2MBPS    | Library, Computer & Language Lab |                  |        |        |        |
| Added    | 60              | 20+8+4        |          | 06+04                            |                  |        | 11     | 07     |
| Total    | 172             | 32            |          | 10                               |                  |        | 11     | 07     |

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- ✓ Every year the Department of Computer Application trains 2<sup>nd</sup> and 3<sup>rd</sup> year degree students in Computer Skills.
- ✓ Pathways – training centre of the university – organized soft skills programmes for teachers. Internet facility was extended to faculty and students.

## .6 Amount spent on maintenance in lakhs:

|  |                 |
|--|-----------------|
| i) ICT                                   | ---             |
| ii) Campus Infrastructure and facilities | 11,000          |
| iii) Equipments                          | ---             |
| iv) Others                               | 91,000          |
| <b>Total :</b>                           | <b>1,02,000</b> |



**Criterion – V****5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

IQAC constituted student support cells like counselling and career guidance cell, UGC funded remedial and coaching classes. SWO organizes several functions for the support of students. Scholarship, free ships, banking and postal facilities extended to students.

**5.2 Efforts made by the institution for tracking the progression**

- ✓ IQAC monitored the activities of the cells intensely.
- ✓ Constant efforts are being made to check the progress of the students by monitoring teaching and evaluation.
- ✓ Feedbacks are taken from the students.
- ✓ As per their feedback, necessary measures are taken.
- ✓ There are two way tracking methods:
  - A) Academic progress is monitored by the departments in their regular departmental meetings.
  - B) Institutional monitoring system.
- ✓ The principal tracks the academic progress in regular council and staff meetings.

**5.3 (a) Total Number of students**

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 2917 | 267 | 112    |        |

**(b) No. of students outside the state**

01- Ph,D

**(c) No. of international students**

Nil

|     |      |     |       |      |     |
|-----|------|-----|-------|------|-----|
| Men | No   | %   | Women | No   | %   |
|     | 1517 | 54% |       | 1270 | 46% |

| Last Year |     |    |      |                       |       | This Year |     |     |      |                       |       |
|-----------|-----|----|------|-----------------------|-------|-----------|-----|-----|------|-----------------------|-------|
| General   | SC  | ST | OBC  | Physically Challenged | Total | General   | SC  | ST  | OBC  | Physically Challenged | Total |
| 738       | 644 | 97 | 1308 | --                    | 2787  | 254       | 655 | 166 | 1842 | --                    | 2917  |

**Demand ratio**

| <b>2015-16 (UG)</b> |                           |                 |                     |
|---------------------|---------------------------|-----------------|---------------------|
|                     | <b>No of Applications</b> | <b>Admitted</b> | <b>Demand Ratio</b> |
| BA                  | 360                       | 316             | 1:1.13              |
| BSW                 | 43                        | 39              | 1:1.1               |
| B.Com               | 796                       | 656             | 1:1.21              |
| BBA                 | 72                        | 58              | 1:1.24              |
| <b>2015-16 (PG)</b> |                           |                 |                     |
| MBA                 | 82                        | 40              | 1:2.05              |
| M.Com               | 114                       | 61              | 1:1.86              |
| MA (Economics)      | 58                        | 40              | 1:1.45              |
| MA (Pol. Sc.)       | 26                        | 22              | 1:1.18              |
| MA (English)        | 40                        | 33              | 1:1.21              |

**Dropout %:** 2.01

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ The students are deputed to “Pathways” a placement cell of Sahyadri College to get training in competitive exams.

No. of students beneficiaries

20

## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

- ✓ Arivu-Neravu for new-comers was arranged for BA, BCom, BBM and BSW students  
 ✓ Selected students are sent to pathways for career guidance and personality development.

No. of students benefitted

150

## 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --                              | --                              | --                        | --                        |

## 5.8 Details of gender sensitization programmes

- ✓ International Women's Day is celebrated.
- ✓ Feminism is part of UG and PG syllabus
- ✓ The institution has adopted co-education which enhances gender sensitivity
- ✓ Women Empowerment Cell and Grievance Redressal cells are constituted specifically for addressing gender related issues
- ✓ Women cell conducted programmes of gender sensitization to motivate and create awareness among students.
- ✓ The Parent University (Kuvempu University) has constituted Women Resource Centre

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:**

State/ University level  National level  International level

**Cultural:**

State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount    |
|--|--------------------|-----------|
| Financial support from institution                                   | 01                 | 30,000    |
| Financial support from government                                    | 810                | 36,74,609 |
| Financial support from other sources(Jindal)                         | 06                 | 69,100    |
| Number of students who received International/ National recognitions | --                 | --        |

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

## 5.13 Major grievances of students (if any) redressed:

No major grievances of students were reported during this academic year. However, minor grievances were redressed through the initiatives taken by SWO and Counselling cell

**Criterion – VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

- ✓ Our vision is to provide excellent environment of educational expertise with human values tempered by social commitment.
- ✓ To make the college a centre of excellence in teaching, learning, research and outreach programmes with social sensitivity
- ✓ To develop leadership quality amongst students with emphasis on values like bold, courageous and selfless managerial qualities.
- ✓ To make the college a centre of social justice by creating an environment for the discussion and implementation of social issues relevant to the contemporary world.
- ✓ To make Liberal Arts, Commerce and Management courses contemporary and accessible
- ✓ To transform guiding vision into action through a community of teachers who are professionally competent and morally upright
- ✓ To inculcate employability and entrepreneurial skills
- ✓ To encourage innovative practices and ICT assisted learning – teaching process
- ✓ To equip students to meet global-local challenges and emerging trends
- ✓ To promote transparent governance and able leadership
- ✓ To sustain and develop cultural and extension activities

6.2 Does the Institution have a management Information System? : -No-

6.3 Quality improvement strategies adopted by the institution for each of the following:

## 6.3.1 Curriculum Development

- ✓ Multidisciplinary contents are integrated in the syllabus
- ✓ Our faculty members are on BOS/ BOE of University / Autonomous College
- ✓ Some members are on Text Book Editorial Committee
- ✓ The college follows the guidelines issued by the statutory regulatory bodies through B.O.S. Academic Council during curriculums revision.
- ✓ Faculty are motivated to design and implement certificate courses, organize interdisciplinary seminars and conferences.

### 6.3.2 Teaching and Learning

- ✓ A comprehensive Academic Plan was prepared and it was implemented effectively
- ✓ Work diary, attendance were maintained for academic monitoring
- ✓ Internal Assessments and University Examinations are conducted for continuous evaluation
- ✓ Interactive learning and collaborative learning was encouraged
- ✓ Independent learning was also encouraged by assigning students with projects and assignments
- ✓ Workshops, special lectures, seminars, field work, internship etc. were promoted
- ✓ Open Core Student Seminars are arranged
- ✓ Students are deputed to external organizations like NINASAM

### 6.3.3 Examination and Evaluation

- ✓ Bar coded, fully computerized, automated examinations are in place.
- ✓ Direct online entry of marks secured in Final Examination
- ✓ I.A. marks are entered online.
- ✓ Invigilator Dairy and Absentee statements are generated online
- ✓ Scope for reevaluation, getting photo copies and re-totalling is made.
- ✓ Quick announcement of results (within two-three days after evaluation)
- ✓ OMR Sheets are introduced for Indian Constitution and Environmental Science
- ✓ Online generation of examination hall ticket
- ✓ Tamper Proof and laminated marks cards and degree certificates
- ✓ Absentee Statements are entered online

### 6.3.4 Research and Development

- ✓ At present there are 31 faculty members with Ph.D degree and 20 members are recognised research guides, guiding 112 Ph.D scholars.
- ✓ 01 major and 01 minor research projects are in progress
- ✓ 05 faculty members have completed refresher course and 01 member has completed orientation programme
- ✓ 45 papers are presented in national/ state level seminar/ conference/ special lectures
- ✓ PG students have prepared project works on various topics of their subjects

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Independent well-equipped Building for Library
- ✓ The membership fee of Rs. 15000 is paid for accessing INFLIBNET resources
- ✓ Library with 53,124 number of books for UG and 3,648 for PG.
- ✓ Internet facility is made available.
- ✓ Reading room with news papers and magazines are available.
- ✓ Internet, LAN and Net working are made available
- ✓ Separate section for PG and UG students

### 6.3.6 Human Resource Management

- ✓ The Principal along with the college council manage human resource.
- ✓ The council acts as advisory body and major decisions, grievances are debated upon.
- ✓ The HOD looks after the entire activity of the department.
- ✓ The assistant registrar is given the responsibility of managing non-teaching staff.
- ✓ SWO looks after the activity of students.
- ✓ Placements and promotions of all employees are administered by the HRM Unit of the parent university.

### 6.3.7 Faculty and Staff recruitment

- ✓ Faculty and staff recruitment is made by the university in accordance with Government Statutes and UGC norms
- ✓ Notifications are issued by the university in National Newspapers/Websites for new recruitments
- ✓ Interviews are conducted by BOA and selected candidates are approved in Syndicate
- ✓ Temporary appointments are made to fill additional workload

### 6.3.8 Industry Interaction / Collaboration

- ✓ Experts from outside institutions / industries are invited to deliver special Lectures
- ✓ Students are taken to factories,/BPOs/ industry for field study and survey
- ✓ Collaboration is established with institutions like Cross Domain, X-changing, CIIL, Mysore.

## 6.3.9 Admission of Students

- ✓ Admission Notification is issued by the college and displayed on Notice Board
- ✓ Publicity is given in prospectus/ local newspapers/website
- ✓ Admission Committee is formed to oversee the admission process
- ✓ For BA/BSW courses open admission method is followed
- ✓ For B.Com and BBM courses selection list is prepared and merit-cum-roster method is followed
- ✓ For PG Courses the parent university issues notification in newspapers/ websites and prospectus
- ✓ Reservations for Gendered Minority, Physically Challenged , Children of Defence Personnel, SC/ST , NCC, NSS, Kannada Medium, Rural Quota, and Employees Quota

## 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | <ul style="list-style-type: none"> <li>✓ Medical reimbursement Provision for Health and General Insurance</li> <li>✓ Provision for Provident Fund and Retirement benefits</li> <li>✓ EL encashment</li> <li>✓ Provision for Deduction of LIC and Home Loan premium in salary Component</li> <li>✓ Group Insurance</li> <li>✓ Paternity and Maternity leave</li> <li>✓ Sabbatical leave/ FDP program</li> <li>✓ Fee concession for employees' children in PG course</li> </ul> |
| Non teaching | <ul style="list-style-type: none"> <li>✓ Placement and promotion</li> <li>✓ Provision for Health and General Insurance</li> <li>✓ Provision for Provident Fund and Retirement benefits</li> <li>✓ Medical reimbursement</li> <li>✓ Group Insurance</li> <li>✓ Paternity and Maternity leave</li> <li>✓ Provision for Deduction of premium in salary</li> <li>✓ Fee concession for employees' children in PG course</li> </ul>   |



|          |   |
|----------|---|
| Students | <ul style="list-style-type: none"> <li>✓ Bus and Train Pass</li> <li>✓ Concession and free-ship</li> <li>✓ Scholarship</li> <li>✓ Hostel facility for both boys and girls</li> <li>✓ Food at subsidised price</li> <li>✓ Easy access to Banking and postal services</li> <li>✓ Remedial and coaching classes</li> <li>✓ Prathibha Puraskara</li> <li>✓ UGC book bank</li> </ul> |
|----------|---|

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                | Internal |           |
|----------------|----------|--------------------------------|----------|-----------|
|                | Yes/No   | Agency                         | Yes/No   | Authority |
| Academic       | --       | --                             | Yes      | Principal |
| Administrative | Yes      | State audit, Govt of Karnataka | --       | --        |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: Yes  No

For PG Programmes: Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

|  |
|--|
| <ul style="list-style-type: none"> <li>✓ Online generation of Admission ticket</li> <li>✓ Online entry of IA marks</li> <li>✓ Coding of scripts</li> <li>✓ Xeroxing of valued scripts</li> <li>✓ Challenge and revaluation facility</li> <li>✓ Tamper-proof and laminated Degree Certificate/ Marks card</li> <li>✓ Entry of Marks online by faculty members for tabulation in final examination</li> <li>✓ OMR sheets provided for Indian Constitution and Environmental Science Examination</li> <li>✓ Quick announcement of results (within two-three days after evaluation)</li> </ul> |
|--|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? --

6.11 Activities and support from the Alumni Association

- ✓ Regular annual meetings with alumni is held
- ✓ Feedback is taken from alumni members

6.12 Activities and support from the Parent - Teacher Association

Annual meeting held. As per Informal feedback from the parents the necessary measures are taken for the benefit of the institution.

6.13 Development programmes for support staff

- ✓ Non-teaching members are deputed to participate in training programs conducted in university
- ✓ Welfare schemes are extended to support staff
- ✓ Computerization of office

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ **Sahyadri Green Park established with the contribution of Dr. Prakash B.N** faculty from department of Kannada is well maintained.
- ✓ More than 200 Saplings were planted during this academic year
- ✓ **Regular Watering and Weeding** is being done
- ✓ **Sri Anil Kumar**, Gardener is appointed from the **contribution** of our faculty member Dr. Prakasha B.N for regular maintenance work.
- ✓ Rain Water Harvesting is done with the financial assistance by **Sri. Bhanu Prakash**, MLC, Shimoga, Govt. of Karnataka
- ✓ Every year New Saplings are planted to avoid carbon emission.
- ✓ Use of **Plastic and Tobacco** are prohibited in the college zone.
- ✓ NSS and Environmental Science students are working to upkeep the greenery of the college campus.
- ✓ Vehicles used by faculty/ students follow government emission norms
- ✓ Green Audit is initiated by the Department of Environmental Science
- ✓ Celebration of *Vanamahotsava* and *World Environment Day*
- ✓ City Municipal Corporation, Shimoga has donated Four containers/dustbins for the collection of degradable wastes

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ The use of ICT facility
- ✓ Participatory Learning in the form of class room/ student seminars, projects/ assignment work
- ✓ Publication of Wall Magazines
- ✓ Field Survey
- ✓ Seminars / Conferences through Departmental Forums
- ✓ Multidisciplinary learning through Screening Films and Documentaries
- ✓ The use of Theatre
- ✓ Extension and Outreach Programmes to instil the values of social responsibilities and Civic Sense
- ✓ Value based and skill development programmes

The above mentioned innovative teaching learning activities have created a right ambience for participatory learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Regular meetings held and experts were invited for guidance
2. Purchase of Computers, Networking, Roofing for Open Theatre, Vehicle Stand, Ramp, Rain Harvesting, Solar Lamp Installation etc were undertaken
3. In the first council meeting the principal constituted 29 committees for the smooth functioning of the institution.
4. 07 seminars were organised
5. One minor research projects worth Rs. 1,75,000 were sanctioned by the UGC. 05 research projects are in progress
6. a. Ambedkar Jayanthi, Vivekananda Jayanthi, Ghandi Jayanthi was celebrated.  
b. The NSS Unit of the college organised Intercollegiate Camp  
c. The Dept. of social Work organised 7-Day Village Camp in Sigandur
7. Communicative and soft skills training programme were conducted for all Post Graduate students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

|  |
|--|
| <p>Title of the practice:</p> <ul style="list-style-type: none"> <li>✓ Class seminars, assignments and project writing</li> </ul> <p>Goals:</p> <ul style="list-style-type: none"> <li>✓ To enable students to participate actively in learning process</li> <li>✓ To make teaching a learner centric activities</li> <li>✓ To overcome inhibitions like language barrier, stage fear, inferiority complex</li> <li>✓ To ensure better articulation and attaining excellence</li> <li>✓ To develop critical and analytical approaches</li> <li>✓ To develop listening, speaking, reading and writing skills</li> <li>✓ To acquire knowledge and courage.</li> </ul> <p>Context:</p> <p>In large class rooms individual attention is not paid to each and every learner. Many times learners feel that they are isolated. Class room seminars help students to participate actively in learning process. Project works help students to develop research aptitude</p> |
|--|

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

|  |
|--|
| <ul style="list-style-type: none"> <li>✓ Solar Lights installed</li> <li>✓ Studying environmental science is mandatory for UG Students</li> <li>✓ Students and staff are sensitized to make the campus eco-friendly.</li> <li>✓ Every year new saplings are planted to avoid carbon emission.</li> <li>✓ NSS and Environmental studies students are trying to upkeep the greenery of the college campus.</li> <li>✓ Vehicles used by faculty/ students follow government emission norms</li> <li>✓ Celebration of <i>Vanamahotsava</i> and <i>World Environment Day</i></li> <li>✓ Collection of degradable wastes in separate dustbins</li> <li>✓ Energy conservation through the use of CFL/ Tube lights</li> <li>✓ Use of Plastic and tobacco are prohibited in the college zone.</li> <li>✓ Green Audit is initiated by the Department of Environmental Science</li> </ul> |
|--|

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths:**

- ✓ Huge Eco-Friendly Campus of 79.1 Acres of Land
- ✓ Wide range of programs offered for students at UG Level
- ✓ Good infrastructural facilities and well ventilated class rooms
- ✓ Smart class rooms, computer / Language Laboratories with ICT facilities
- ✓ Introduction of PG programs
- ✓ Organization of large number of Seminars/ Workshops / Conferences/ Special lectures
- ✓ Good scope for research related activities
- ✓ Qualified faculty members with PhD/ M.Phil/ SLET/ NET
- ✓ Programs under colleges with potential for excellence (CPE)
- ✓ Wide range of community oriented extension and outreach programme
- ✓ Huge and Multi-purpose playgrounds
- ✓ Student centric cultural competitions
- ✓ Good library resources with internet facilities
- ✓ Certificate Courses
- ✓ Hostel facilities for both boys and girls
- ✓ Department library with collection of E-books

**Weakness:**

- ✓ Less permanent faculty
- ✓ No publication of journal by the institution
- ✓ Weak student database
- ✓ Lack of funds through collaboration and MoU
- ✓ Lack of industry exposure
- ✓ Lack of staff quarters and guest house
- ✓ Average pass percentage

**Opportunity:**

- ✓ Further scope for expanding infrastructural facilities
- ✓ Opportunity to organise international seminars/conference/workshops
- ✓ Opportunity to pursue PG and Ph.D degrees on the campus
- ✓ Opportunity to attain autonomous status
- ✓ For self employment and entering private/public/corporate sectors
- ✓ To introduce new PG courses and add on courses

**Challenges:**

- ✓ To have completely automated administrative system
- ✓ To overcome lack of funding through collaboration and MoUs
- ✓ To handle large class rooms
- ✓ To overcome inadequate permanent faculty
- ✓ To improve linguistic and communicative skills of students
- ✓ To provide accommodation for girl students in ladies hostel

**8. Plans of institution for next year**

- ✓ Chalking out academic plan for the next year which includes admission, IA tests, university examinations, research projects and sports and other co-curricular activities
- ✓ Organising seminars, conferences, workshops, special lectures, field survey.
- ✓ Encouraging minor and major research projects
- ✓ Organising interclass / intercollegiate cultural competitions
- ✓ Deputing students to cultural organisations
- ✓ Organising national seminar on media and society
- ✓ Counselling under ARIVU-NERAVU
- ✓ Conducting personality and skill development programmes
- ✓ Organising communicative skill programme for PG students
- ✓ Organising traffic awareness and blood donation camps
- ✓ Organising annual Village Camps
- ✓ Maintenance of Green Park
- ✓ Construction of new roads
- ✓ Maintaining of eco-friendly campus

**Calendar of events for 2015-16**

| Sl. No. | Event/Programme                                   | Tentative Schedule  |                          |
|---------|---|---|--------------------------|
| 01      | Beginning of the semester                         | 30-06-2015 (Odd Semester)<br>01-01-2016 (Even semester)     |                          |
| 02      | Internal tests                                    | 8 <sup>th</sup> and 12 <sup>th</sup> week of every semester |                          |
| 03      | Inauguration of student association programmes    | 3 <sup>rd</sup> week of September                           |                          |
| 04      | Sahyadri Siri- Cultural Fest                      | 2 <sup>nd</sup> week of January                             |                          |
| 05      | NSS Camp  | 3 <sup>rd</sup> week of December                            |                          |
| 06      | Blood Donation Camp                               | 2 <sup>nd</sup> week of August                              |                          |
| 07      | Valedictory of Student Association and Sports Day | 3 <sup>rd</sup> week of April                               |                          |
| 08      | National festivals                                | On the scheduled date                                       |                          |
| 09      | Closure of the semester                           | 31-10-2016 (Odd Semester)<br>30-04-2017 (Even semester)     |                          |
| 10      | Examination and Vacation                          | Odd Semester  | 01-11-2016 to 31-12-2016 |
|         |   | Even semester   | 01-05-2017 to 29-06-2017 |

Name \_\_\_\_\_

Name \_\_\_\_\_

Dr. M.K.Veena

Dr. M.B.Mahawarkar

*Signature of the Coordinator, IQAC**Signature of the Chairperson, IQAC*

**Annexure I****Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

\*\* \*\* \* \* \*